Student Leader Induction

Student Leadership Group
Caitlyn Donaldson-Adams, Rebecca Bartinkaitis, Katelyn Cawthen, Sinead Bell, Corey Campbell, Sophie Baker, Lauren Spencer and Claire Tyrrell
Mrs Hollingsworth, Bianca Daley, Bailey Richardson, Lauren Horne, Toby Chugg, Maddison Campbell and Brittany Goss - absent: Jeminah Clifford

Primary House Captains
Shaynelle Armstrong, Shane Cook, Tayla Luttrell, Bradley McGee, Jordyn Batchelor and Isaac Chugg

Middle School SRC
Patrick Heerey, Michael Elliott, Declan Dwyer, Ben Donohue
Carmen Marsden, Renae Gleeson-Natoli, Connor Frankcombe and Zara Lowe-Blakeley

Primary SRC
Dimity Gibbons, Jessica Donohue, Taylor Cook, Ethan Best, Kyle Chapman, Kane Lockett, McKenzie Brazendale - absent: Max Robinson
Student Leader Induction Assembly

Congratulations to Ms Lester and the Student Leadership Group for planning and hosting a very professional and successful Induction Assembly last week. Our guest speaker was highly valued past SRC President Miss Molly Baker who delivered an inspirational speech and updated us with her fine achievements and progress since graduating in 2011.

It is always such a proud time for families but also a wonderful achievement for students who are acknowledged. To nominate and present yourself for a leadership position takes courage, commitment and hard work and I know that all our students in leadership positions will be fantastic ambassadors for our school. We look forward to wonderful things during the year from these students.

The student leaders were sworn into their positions and presented with their blazers and badges. We have another fantastic group of young individuals whom I know will work tirelessly for our school. Thank you to the many family members who attended. Ms Lindy Wilson's food preparation for the morning tea was delicious and also greatly appreciated.

Our assemblies provide valuable opportunity for students to exemplify the leadership attributes of time management, organisation, collaboration and public speaking. We are looking forward to further quality productions later in the year.

Report distribution

Student Progress Reports will be sent home on Friday with Primary students and posted on Thursday for Secondary students. These are a brief report to indicate how your child has settled into the school year. As with all reports, there should be no surprises. A reminder to parents that our Class Teachers are more than willing to meet with parents if there are questions or information that will affect their child’s education. By working together, we can achieve a great deal and ensure that your child is happy, safe and finding school a positive experience.

Parent Information Sessions and Open Classroom Sessions

Teachers recorded how many parents/guardians and family members attended our recent open classroom and information sessions to ascertain the success of these events. We are very pleased with the following figures:

<table>
<thead>
<tr>
<th>Sector</th>
<th>Classroom Information Sessions</th>
<th>Open Morning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
<td>57 attended</td>
<td>53 attended</td>
</tr>
<tr>
<td>Kinder - Grade 6</td>
<td>57 attended</td>
<td>53 attended</td>
</tr>
<tr>
<td>158 Students in total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle School</td>
<td>17 attended</td>
<td>12 attended</td>
</tr>
<tr>
<td>Grades 7/8</td>
<td>17 attended</td>
<td>12 attended</td>
</tr>
<tr>
<td>87 students in total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior School</td>
<td>21 involved in discussion with CORE teachers</td>
<td>36 attended subject classes</td>
</tr>
<tr>
<td>Grade 9/10</td>
<td>21 involved in discussion with CORE teachers</td>
<td>36 attended subject classes</td>
</tr>
<tr>
<td>88 students in total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Swimming and Athletic Carnivals

In recent weeks we have held our annual Secondary Swimming Carnival and Primary Athletics Carnival. Congratulations to all those students who participated positively, as participation and sportsmanship are the focus of the carnivals. The cold weather was an inhibitor to participation at the swimming carnival. We have been very reflective of this event and will work hard to ensure this is not the same for athletics later in the year. Congratulations too to our more competitive and capable swimmers and athletes who put in some great performances in their races and will now go on to represent our school at representative carnivals. This is a great honour. Congratulations to students from Eagles House on winning the swimming shield and Eagles for winning the Primary athletics carnival. Thank you to all parents and other family members who attended the carnivals, Mr Steven Andrews for co-ordinating the carnivals and to all other staff and volunteers who helped on the day. These events certainly require a team effort for smooth and successful running.

Annette
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27th</td>
<td>Thursday</td>
<td>Grade 10 Information Night - 6.30pm - 7.30pm</td>
</tr>
<tr>
<td>27th</td>
<td>Thursday</td>
<td>Secondary Progress reports posted out</td>
</tr>
<tr>
<td>28th</td>
<td>Friday</td>
<td>Progress reports - Primary - sent home with students</td>
</tr>
<tr>
<td>31st</td>
<td>Monday</td>
<td>Northern Midlands Athletics Carnival - Primary - St Leonards Athletics Centre</td>
</tr>
<tr>
<td>APRIL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Wednesday</td>
<td>Inter-High Swimming Carnival - Launceston Aquatic Centre</td>
</tr>
<tr>
<td>2nd</td>
<td>Wednesday</td>
<td>Launceston College - Introductory Session - 11.30am - Grade 10</td>
</tr>
<tr>
<td>3rd</td>
<td>Thursday</td>
<td>Grade 7/8 Assembly - 10.10am - Drama Room</td>
</tr>
<tr>
<td>8th</td>
<td>Tuesday</td>
<td>Grade 10 Science &amp; Engineering Challenge - St Patricks College</td>
</tr>
<tr>
<td>11th</td>
<td>Friday</td>
<td>Infant Fun Day</td>
</tr>
<tr>
<td>14th</td>
<td>Monday</td>
<td>Grade 9/10 History Exam</td>
</tr>
<tr>
<td>15th</td>
<td>Tuesday</td>
<td>Grade 9/10 Science Exam</td>
</tr>
<tr>
<td>16th</td>
<td>Wednesday</td>
<td>Whole School Assembly - End of Term 1 Celebration - 11.30am - Multipurpose Hall</td>
</tr>
<tr>
<td>16th</td>
<td>Wednesday</td>
<td>Last Day for Term 1</td>
</tr>
<tr>
<td>17th</td>
<td>Thursday</td>
<td>Moderation Day - Students do not attend.</td>
</tr>
<tr>
<td>18th</td>
<td>Friday</td>
<td>Good Friday</td>
</tr>
<tr>
<td>25th</td>
<td>Friday</td>
<td>ANZAC Day</td>
</tr>
<tr>
<td>MAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td>Monday</td>
<td>Term 2 Commences</td>
</tr>
</tbody>
</table>

**Wednesday Sport - Secondary**

Before we know it we will be once again participating in winter sport rosters as a member school of the Northern High Schools Sports Association (NHSSA). One issue that has been identified at a recent NHSSA meeting is the possibility of engaging more parent and community members as volunteers for winter sport and carnivals. The Association and our school are certainly very interested in anyone who would be willing to help out with school sport. This may involve coaching, umpiring, providing first aid, officiating at carnivals or just about anything you can think of to do with sport. It would be fair to assume there are many people within all communities that have excelled at sport themselves, are interested in supporting sport for teenagers or may actually have some type of sporting qualification that could be put to good use. If you are interested then please contact the Executive Officer of the Association, Andrew McCarthy on 0419547471.

**Is your child at school or starting next year?**
**Would you like $500 to help pay for uniforms, books, excursions or a laptop?**

To be eligible you need to:
- have a Health Care or a Pensioner Concession Card
- have a child at school now or starting next year
- have some form of household income, for example, your partner or yourself may have casual, part-time, full-time or seasonal employment.

Saver Plus can match your savings for school costs, dollar for dollar, up to $500. Saver Plus is looking for new participants so enquire about signing up today!

To find out more, phone or SMS your name and postcode to 1300 610 355, or email saverplus@bal.org.au
HEAD LICE (NITS) IN TASMANIAN GOVERNMENT SCHOOLS

DID YOU KNOW?
- As parents or carers, you have the primary responsibility for detecting and treating head lice.
- If your child has head lice, you must treat your child with a recommended treatment. Your child may return to school after treatment has begun.

WHAT ARE HEAD LICE?
- Head lice have been around for thousands of years. Anyone can get head lice. It doesn’t mean you are dirty or have dirty hair. Head lice don’t care whether hair is clean or dirty.
- Head lice are small, wingless, blood-sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).
- People get head lice from direct head to head contact with another person who has head lice. Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

WHERE TO START
To help prevent the spread of head lice, we ask that you:
- Notify your child’s school as soon as you detect head lice or nits in your child’s hair.
- Wash your child’s hair in a lice-killing shampoo available from your local pharmacy.
- Apply plenty of conditioner and comb your child’s hair with a fine nit comb, looking out for the lice.
- Remove empty egg cases or “nits”.
- It is recommended that you check the hair of all family members for the presence of head lice and treat them if necessary.

WHAT YOUR SCHOOL WILL DO
- The school will notify you if there is reason to believe your child has head lice.
- The school will notify parents if there are known cases of head lice in a particular class and ask parents to check their child’s hair.
- The school will NOT administer treatment to your child.

TIPS
- The lice themselves are hard to spot, but look out for brown or grey insects about the size of a match head that lurk at the roots of your child’s hair.
- A nit will not easily come off the hair but dandruff will.
- Teach your child not to share brushes, combs, hats, swimming caps or hair bands.
- Braid long hair or tie it back while your child is at school.

WHERE CAN YOU GET MORE INFORMATION?
- A pharmacist or doctor.
- Talk to your child’s teacher or principal.

HEADLICE (NITS) IN TASMANIAN GOVERNMENT SCHOOLS

The life cycle of head lice
*Pediculus humanus captis*

1. Egg is laid on hair shaft. Egg is called a “nit.”
2. Louse emerges after six to seven days.
3. First moult two days after hatching.
4. Second moult five days after hatching.
5. Third moult 10 days after hatching.
6. Emerging from their third moult as adult lice, the female and slightly smaller male begin to reproduce.
7. Female lays first egg one or two days after mating.
8. Female can lay approximately three to eight eggs per day for the next 16 days.
9. Having lived 32 to 35 days the louse dies.

10. 0 days
11. 6 to 7 days
12. 8 to 9 days
13. 16 to 17 days
14. 17 to 19 days
15. 19 to 32 days
16. 32 to 35 days
Secondary Swimming Carnival

Cold and wintry conditions met the swimmers of the High School Swimming Carnival. The students whom braved the conditions swam with spirit and endeavoured to do their houses proud. A select number of students managed to go through the entire day of competition without losing a race which is an amazing achievement.

In what was the closest of swimming carnivals, it came down to participation points in the novelty events, with the Eagles winning the Secondary Swimming Carnival by a mere 3 points from the Sharks, with the Devils coming in third.

**Eagles - 474  Sharks - 471  Devils - 346**

The overall, winning house won’t be decided until after the Primary Carnival which will be held in November.

**Secondary Swimming Champions:**

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 7       Danielle Saltmarsh</td>
<td>Jacob Glover</td>
</tr>
<tr>
<td>Grade 8       Renae Gleeson-Natoli</td>
<td>Bailey Neil</td>
</tr>
<tr>
<td>Grade 9       Brittany Goss</td>
<td>Casey Lockett</td>
</tr>
<tr>
<td>Grade 10      Shania Bird</td>
<td>Tristan Wakefield</td>
</tr>
</tbody>
</table>

Mr Steven Andrews - HPE Teacher

Mr Steven Andrews - HPE Teacher

School Chaplaincy Program

Nick McKinnon is Cressy District High School’s School Chaplain. Nick has been involved with Cressy school for a couple of years now and works closely with our staff to support students and their families either individually or in small groups. Some of you may also have seen him in our school Breakfast Club that he runs 3 days a week for our students.

Nick’s work is very much about helping students, being a positive adult they can talk to about issues and problems, or just supporting them, participate successfully in the school program. This role does not involve providing religious instruction to students.

Under the national guidelines for School Chaplaincy programs, parents have the right to request that Nick does not work with their child/children, either individually or in a group. If you do not wish your child to work specifically with Nick, please sign below and return the form to the office.

If you would like to discuss further please do not hesitate to contact Nick or myself.

Mrs Sandy Long - AST Learning Support

________________________________________________________
I do not wish my child ................................................................. to work with the school chaplain.

Parent signature: .................................................................
**We are a **NUT AWARE** school**

**Peanut Intolerances**
The Australian Society of Clinical Immunology and Allergy Department states that Australia has a relatively high prevalence of peanut allergy. Almost 3 in every 100 children have a peanut allergy.

There are some students in our school who have severe nut allergies. Nut and peanut allergies can cause a severe reaction called anaphylaxis. Anaphylaxis may begin with some of the same symptoms as a less severe reaction, but then quickly worsen, leading someone to have trouble breathing, feel lightheaded, or to pass out. If it is not treated, anaphylaxis can be life threatening.

For these students, contact with peanuts can have life threatening side effects. It can be easily transferred in a variety of ways, for example:

- After eating nut products and touching a student’s table.
- Shaking hands with someone and having nut residue on your hands.
- Children touching other students after having had peanut butter on toast for breakfast and not washing their hands.

Peanuts are legumes, like peas, lentils and chickpeas. The proteins in peanut are very different to those in tree nuts (such as almonds, Brazil nuts, cashews, hazelnut, macadamia nuts, pecans, pistachios or walnuts).

**What all parents can do to help?**

- Avoid nut products in lunch boxes.
- Talk to your children about allergies and the importance of hand washing.
- Send alternative foods to school for your children that do not contain nuts or packaging that says ‘may contain traces of nuts’.

Thank you for your cooperation and support in ensuring the health and wellbeing of all our students.

**Ms Lyn Illingworth – Learning Support**
Feed Me a Story!

*What difference can reading aloud to a child for 30 minutes per day make?*

If daily reading begins in infancy, by the time the child is 5 years old, he or she has been fed roughly 900 hours of brain food!

Reduce that experience to just 30 minutes a week and the child’s hungry mind loses 770 hours of nursery rhymes, fairy tales, and stories.

A kindergarten student who has *not* been read to could enter school with less than 60 hours of literacy nutrition. No teacher, no matter how talented, can make up for those lost hours of mental nourishment.

**Hours of reading books by age 5:**

- 30 minutes daily: 900 Hours
- 30 minutes weekly: 130 Hours
- Less than 30 minutes weekly: 60 Hours

*Source: U.S. Department of Education, America Reads Challenge*

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**Grade 10 Science – Genetics, Vegie Style**

Continuing with our genetics unit, the Grade 10 students were introduced to Ma Potato and Pa Onion, who carry certain genetic traits. Babies were produced and our students helped in their delivery into the world. The object of this lesson is to learn about inheritance of genetic traits and has been our introduction to Punnet Squares which predict the probability of a trait being expressed.

*Mrs Jill Bennett - Grade 10 Science Teacher*

Jordyn and Emily with a bouncing baby boy!

Benji and Doc, co-parenting!

Sinead’s baby girl!
Grade 9/10 Media Studies

In Media Studies we have been learning what media and mass media mean in society in 2014. We have made an exceptional start to the year by immersing ourselves in how introductory snippets from television programmes and movies appeal to viewers and have endeavoured to explore our own choice of examples to see if we can determine what signs, symbols, codes, connotations and denotations have been used to target a specific audience. We are also learning the 'tips and tricks' advertisements use to 'rope us in', in an attempt to avoid being fooled by catchy jingles and clever phrases.

Our study of advertising has enabled us to create our own advertisements, which we will present to our class in the next few weeks.

In addition, we have joined a safe, educational online group called ePals and will shortly be conversing and interacting in online projects with students from Italy and America.

We love the fact that this class is completely pen and paper free, as all our information and assignments are posted on our Student SharePoint.

Fun times ahead!

Mrs Annette Baker
9/10 Media Studies Teacher

Assignment by Jemimah Clifford

Title sequences of movies and television programs are often rich in meaningful signs, as producers show the key elements of the program and the audience they are appealing to.

Analyse a title sequence in terms of denotation and connotation of its introductory sign system.

James Bond Gun Barrel Sequence
http://www.youtube.com/watch?v=SgjF1YdKCdg

First created by Maurice Binder in 1962 for the movie Dr. No, the sequence has been used in every James Bond film created by Eon Productions.

Whilst evolved throughout the movie franchise, the sequence still maintains the following points and events:

‘The sequence begins with a white dot blinking across the screen, from left to right. Upon reaching the right edge of the frame, the dot opens up to reveal a gun barrel’s interior. From the point of view of an off-screen assassin, the camera follows James Bond as he walks from right to left against a white background.[4] Suddenly aware of being observed, he stops at the centre of the screen, quickly turns to the camera and shoots his gun towards it. A blood-red wash, representing the gunman bleeding, runs down the screen. The gun barrel dissolves to a white dot which moves from side-to-side across the screen and settles in the corner. With a few exceptions, the circle then either shrinks and disappears, or fades from white to a circular cut-out of the first scene, expanding to reveal the full view of the scene shortly thereafter.’

Source: http://en.wikipedia.org/wiki/Gun_barrel_sequence#Other_uses [Last modified on 10 February 2014 at 10:22]

The sequence, particularly the gun barrel and blood following James Bond’s entrance, has become probably the most famous connotation of the James Bond franchise. Once described by British media historian James Chapman as a significant part of the James Bond folklore because it "foregrounds the motif of looking, which is central to the spy genre."

Source: http://en.wikipedia.org/wiki/Gun_barrel_sequence#cite_note-chapman-3

The six James Bond actors of Eon Productions films, as they appear in their individual gun barrel sequences, from left to right - Sean Connery, George Lazenby, Roger Moore, Timothy Dalton, Pierce Brosnan, and Daniel Craig. Source: http://en.wikipedia.org/wiki/Gun_barrel_sequence#cite_note-chapman-3
Primary Athletics Carnival

On Tuesday March 18th the Primary Athletics Carnival was held at Cressy District High School. The competitors from all house teams were highly engaged across the course of the day with exceptional student behaviour. The day produced some outstanding performances with Charlie Jones, Dimity Gibbons, Jordyn Batchelor and Isaac Chugg winning all their track events. Congratulations must be given to the Eagles house who won the carnival and to the parents who came to support their child/ren.

From this carnival, students will be selected to represent Cressy at the Northern Midlands Athletics Carnival to be held on Monday March 31st.

<table>
<thead>
<tr>
<th>House</th>
<th>Girls Track Champion</th>
<th>Girls Field Champion</th>
<th>Boys Track Champion</th>
<th>Boys Field Champion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>Indi Bowles</td>
<td>Sumaya Hussan</td>
<td>Charlie Jones</td>
<td>Max Robinson</td>
</tr>
<tr>
<td>Grade 4</td>
<td>Anastasia Hovington</td>
<td>Anastasia Hovington</td>
<td>Alwyn Brazendale / Aiden Bell</td>
<td>Alwyn Brazendale</td>
</tr>
<tr>
<td>Grade 5</td>
<td>Dimity Gibbons</td>
<td>Lilly Townsend</td>
<td>Ty Kennewell</td>
<td>Ty Kennewell</td>
</tr>
<tr>
<td>Grade 6</td>
<td>Jordyn Batchelor</td>
<td>Jordyn Batchelor</td>
<td>Isaac Chugg</td>
<td>Isaac Chugg</td>
</tr>
</tbody>
</table>

Mr Steven Andrews - HPE Teacher

Sharks: 399       Eagles: 602       Devils: 435

Grade 10 Rugby Tops

With great excitement, the Grade 10 jumpers arrived last week and they certainly make our students and the team look very smart. They will be worn with pride and students were only too happy to pose for a photo.

Grade 10 Team

Best of friends - Backs of Grade 10 rugby tops.       Grade 10 looking fantastic in their rugby tops.
National Assessment Program – Literacy and Numeracy (NAPLAN) 2014

In 2008, the National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools. The program is scheduled to continue in 2014 with all students in Years 3, 5, 7 and 9 to be assessed using common national tests in Reading, Persuasive or Narrative Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Years 3, 5, 7 and 9 students in Tasmania have been participating in literacy and numeracy tests for a number of years, so there is familiarity with the test formats and the types of questions.

The scheduled dates for the tests in 2014 are Tuesday 13 May, Wednesday 14 May and Thursday 15 May.

These national tests will provide information on how students are progressing against national minimum standards of literacy and numeracy skills expected for each year level, as well as performance across the whole range of student abilities. The results will support improvements in teaching and learning for students.

Parents will receive an individual report that shows their child’s results and a comparison of their child’s performance against all other Australian students in their year level. The report will also indicate how their child performed in comparison to the national average and the levels of achievement expected at that year level.

For students in Years 5, 7 and 9, the results from the 2014 tests will provide parents and schools with important information on progress made since they last participated in NAPLAN testing in 2012.

The best way you can assist your child is by making them feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

For more information about the national tests, including test samples, frequently asked questions, the test schedule and a parent information brochure, please visit the national NAPLAN website at: [http://www.nap.edu.au](http://www.nap.edu.au)

Mrs Julie Pike - NAPLAN Co-ordinator

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Down on the Farm

Congratulations to Shania Bird who has been selected to attend the Discover Dairy Camp.

The School farm provides a range of opportunities for our students and we need to thank the people who continue to support us.

Thanks goes to:

- George Mills for feed oats.
- Corey Hogarth for agronomic advice.
- Richard & Jo Duncan for the use of a paddock.
- Nigel & Helen Howard for continued use of their land to run our stud flock.
- Harry & Andrea Howard for continued use of their land to run the commercial flock.

Ms Jill Bennett - Ag Studies Teacher

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Notices Since Last Newsletter

- Headlice Notice - Grade 6, 7B, Prep/1
- Middle School - Change of Teacher
- China Tour Update
- Grade 10 Information Night
- Grade 9/10 - Change of Teacher
- Inter High Division 2 Assembly
- Northern Midlands Athletic Carnival

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Vacation Care

A Vacation Care Program has recently been sent out by your school, if you would like more information or like to make a booking, Please phone or text Tricia our 8posh Co-ordinator on 0429 327 370.

Please book by end of term to avoid disappointment.

Care may not be available if enough bookings are not received.

FIND US ON FACEBOOK
[http://www.facebook.com/#!/groups/bposhc/?fref=ts](http://www.facebook.com/#!/groups/bposhc/?fref=ts)
Parents & Friends News

Thank you to those who attended our AGM last week.
Positions elected are:

President: Carol Spencer
Vice Presidents: Leesa Richardson and Fiona Saltmarsh
Secretary: Susan Dalzell
Treasurer: Petrina Goss

I would like to take this opportunity to sincerely thank Mr Alan Bulmer who has been our Secretary/Treasurer for the last seven years. Alan has done a wonderful job, giving up his time to assist P & F. We really appreciate his huge contribution and hope that Alan will continue to be a part of our Association to retain the strong friendships and connections. Over the years Alan has promoted Cressy District High School most positively and enabled amazing connections with a large variety of organisations and our wider community.

We would love to see some new faces at our next meeting which will be held on Tuesday 15th April at 7:30pm

Thank you
Mrs Carol Spencer - President

P & F Wood Raffle
$2.00 per ticket
200 tickets only
For Sale at the Cressy Newsagency

Parents & Friends 150th Celebration Wine
Still available for a limited time - Red or White
$8.00 per bottle or 2 for $15.00
Don’t miss out!
Available from the School Office.

Prep Cables/Oliver Snack Day

In Prep Cables/Oliver we have been looking closely at our names. We have explored different spelling patterns, vowels and consonants, capitals letters, letters with lines, letters with tails, our friends names and the list goes on…… As part of our investigation we had a Snack Attack Day where students were asked to bring in a snack beginning with the letter of their name.

Some interesting ones we had were:

Jude - Jungle Jelly Jam biscuit
Max - Mini Meringues
Zeva - Zebra Muffin
Phoebe - Pineapple Letter P shaped Pizza
Gus - Gingerbread Man
Tom - Tim Tam
Zoe - Zucchini and Chocolate Slice
Liam - Lamingtons
Molly - Muffin
Ryan - Raspberries

What creative, clever people we have in Prep! A big thank you to every mum and dad for helping all students to bring something special along to share.

Mrs Megan Cables & Mrs Beck Oliver - Class Teachers
DUE SOON
CURRENT SECONDARY ASSIGNMENT REMINDERS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>SUBJECT</th>
<th>DUE DATE</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Bennett 10A &amp; 10B</td>
<td>Science</td>
<td>26/3/2014</td>
<td>‘Vegie Baby Prac’ discussion questions</td>
</tr>
<tr>
<td>Mr Tabe 7/8</td>
<td>Music</td>
<td>31/3/2014</td>
<td>Unit 2 revision</td>
</tr>
<tr>
<td>Mr Tabe 9/10</td>
<td>Music</td>
<td>27/3/2014</td>
<td>Units 2, 3 &amp; 4 revision</td>
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<tr>
<td>Mr Tabe 7/8</td>
<td>Dance</td>
<td>ongoing</td>
<td>Rehearsing dance steps for “Lolita”</td>
</tr>
<tr>
<td>Ms Bambridge 8B</td>
<td>English</td>
<td>ongoing</td>
<td>Information text assignment</td>
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<tr>
<td>Ms Bambridge 8B</td>
<td>Science</td>
<td>28/3/2014</td>
<td>Mixtures questions</td>
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<tr>
<td>Ms Weustenfeld 8A</td>
<td>English</td>
<td>16/4/2014</td>
<td>Information text assignment</td>
</tr>
<tr>
<td>CLASS</td>
<td>TEACHER</td>
<td>STUDENT</td>
<td>REASON</td>
</tr>
<tr>
<td>-------</td>
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<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Kinder</td>
<td>Ms Illingworth</td>
<td>Whole Class</td>
<td>Great settling into the Kinder routine.</td>
</tr>
<tr>
<td>Prep</td>
<td>Mrs Oliver / Mrs Cables</td>
<td>Bella McKinnell  Mollie Tubb Manieka Bryant</td>
<td>For always having a smile and kind words for their friends. Well done!</td>
</tr>
<tr>
<td>Prep / 1</td>
<td>Mrs Tubb</td>
<td>Emily Bowerman  KobyHAVINGTON Emily Hogarth</td>
<td>For doing really well with the Home Reading program.</td>
</tr>
<tr>
<td>2/3</td>
<td>Mrs Green / Ms Sheedy</td>
<td>Samuel Jones  Noah Jones</td>
<td>Always being focussed learners and trying hard with all tasks.</td>
</tr>
<tr>
<td>3/4</td>
<td>Ms Brophy</td>
<td>Aedan Bell  Ruby Wilson</td>
<td>For his/her responsible attitude towards their learning.</td>
</tr>
<tr>
<td>4/5</td>
<td>Mrs Sturgess</td>
<td>Dimitry Gibbons  Jacob Donohue</td>
<td>Making a real effort with her reading.</td>
</tr>
<tr>
<td>6</td>
<td>Mr Marshall</td>
<td>Bradley McGee  Sera Mason</td>
<td>For outstanding commitment to their learning in all areas and in particular for their work during our writer’s workshop sessions.</td>
</tr>
<tr>
<td>8A</td>
<td>Miss Weustenfeld</td>
<td>Amber Watson  Michael Elliott  Angelika Brazendale Rosemary Kiriona Hodge Patrick Heerey</td>
<td>Big improvement in their paragraph writing. Good inquiry skills in Science.</td>
</tr>
<tr>
<td>8B</td>
<td>Miss Bambridge</td>
<td>April Dennis  Jay Bull</td>
<td>Excellent practical work in Science.</td>
</tr>
<tr>
<td>9A</td>
<td>Mrs Baker</td>
<td>Grade 9B Mathematics</td>
<td>Fabulous progress and focus in Algebra.</td>
</tr>
<tr>
<td>9B</td>
<td>Ms Lester</td>
<td>Bianca Daley</td>
<td>Excellent efforts in English.</td>
</tr>
<tr>
<td>Speech &amp; Drama</td>
<td>Mr Tabe</td>
<td>Sera Mason  Ella Mason</td>
<td>A welcome addition to Choir with their lovely singing.</td>
</tr>
<tr>
<td>10B</td>
<td>Mr Titmuss</td>
<td>Tahnee O’Toole  Haemish Richardson</td>
<td>Excellent Maths work.</td>
</tr>
<tr>
<td>10A</td>
<td>Mrs Pike</td>
<td>Connor Wade  Aaron Hilliar</td>
<td>For their organisation and self directed learning in English.</td>
</tr>
</tbody>
</table>

**Breakfast Club**

Now open Monday, Wednesday, Thursday and Friday mornings. 8:30am - 8:45am come along for a yummy hot milo, slice of vegemite toast or a bowl of cereal.

A big thank you goes out to Nick, Ruth and Ray for their ongoing support of this program for our Cressy students.

*Mrs Sandy Long - AST Learning Support*

**Scholastic Book Club Reminder**

Issue 2 will close on Thursday 27th March.

Thanks

*Mrs Petrina Goss Book Club Co-ordinator*
Highlights from the Recent Sports Carnivals

Jacob Glover - Grade 7 Boys 50 metre Freestyle

Danielle Saltmarsh - Grade 7 Girls Breast stroke

Shania Bird and Sinead Bell - Grade 10 Girls Kickboard Race

Maryanne Gleeson-Natoli - Grade 4 Girls Longjump

Grade 4 Girls 100 metres

Emily Bowerman - Egg and Spoon Race