Open Doors at Cressy
From the Principal

Open Classrooms and Information Sessions
Thank you to the many parents and carers who came along to our sessions last week. It was a great opportunity to hear about class routines and expectations and have the opportunity to meet teachers and ask questions. There was a fantastic atmosphere around the school. To see so many parents interested in their child's education was a delight to witness. The evening also allowed younger children to meet and get to know many of our teachers and for some ex-students to visit. Our senior students clearly demonstrated their devotion to learning by demonstrating Option subjects. This was very impressive. Such events clearly exemplify that our school community cares, is family orientated and is one that we are all proud of.

Departmental Policy and Guideline Brochures
A full range of brochures outlining a wide variety of topics in Tasmanian Government schools with useful resources and contact information is available on a display carousel in our Office foyer. There are almost fifty policies, including the following examples: Grandparents Raising Grandchildren, Disability Support, Starting Kindergarten, Attendance and Getting Involved in Your Child's Education. Please feel free to take a pamphlet if it is of interest to you. The Department also has a very comprehensive website which also contains a wealth of information. It is be worth a look. Nevertheless, as always, you can always speak with our professional and friendly staff.

https://www.education.tas.gov.au

Donna Cross Community Forum
Further into our newsletter you will see an advertisement for an invitation to a community forum on bullying and aggression among young people. This includes cyber bullying. This is being hosted by Professor Donna Cross who is an internationally renowned health educator. Tickets are free and are limited to seven for our school. If you are interested, please notify our school office as soon as possible as the tickets will be distributed on a 'first in, first served' basis.

School Association and Parents and Friends Association
Our first School Association and Parents and Friends meetings were held last month. These meetings usually run for no more than two hours and are open to any member of our school community. Last year we had some 'new faces,' which was fantastic and we are hopeful that more people are willing to become involved, even if you don’t want to take on an official position. Having strong and constructive community involvement in our school helps it to deliver optimal outcomes for our children and prosper.

Late Arrivals, Early Departures and Leaving Due to Illness
We really appreciate it when students follow school procedures and processes. These have been established for sound reasons, most of which are about us fulfilling our legal obligations. Below are some reminders about the correct procedures for late arrival, leaving for an appointment or when ill while at school and there is a need to return home.

If students arrive after 8.45am attendance will have already been taken by the Class teacher so they must go directly to our school office and sign the Late Arrival Form. Secondary students require a Late Slip, which is given and signed by the Office Staff and signed by their AST before going to class. The Late Slip should be carried with the student to their first lesson and signed by the subject teacher. All students should have a signed note from their parent/carer to explain their late arrival at school. Students who arrive without a note from home explaining their lateness will need to do this as soon as possible.

If a student is leaving our school for an appointment it is essential that they have a note from home or that the office has been contacted by their parent/carer. The Early Departure Form should be signed at the time of leaving school. Students who sign out from school and then return, need to sign back in using the Early Departure Form on their return to school.

If a student is sick and needs to go home our First Aid Officer, Miss Lindy Wilson, or one of our office staff will contact their parents / carers. Students should not contact home themselves. When leaving our school due to illness, students must sign out.

Assistance following these procedures and processes from both students and parent/carers would be greatly appreciated.

School Values
We are very committed to our core school values. I thank families for their ongoing support of these in their homes as well. Please let me know if you see our students upholding these values well so we can acknowledge them.

Continued on page 3
Student Leadership Report

Hello and welcome back to another year of school. I hope everyone has been enjoying Term 1 so far.

The Student Leadership Group of Cressy is now active and we've already started 2014 with considerable enthusiasm.

Currently, we have chosen committees dedicated to adding student insight and participation in the events held at school. These include:

- SRC Executive
- House Captains
- Careers Leaders
- IT Leaders
- Chaplaincy Leaders
- Fundraising Leaders
- Primary Liaison Leaders
- Arts Leaders

I can assure you, the people chosen for these committees will do a fantastic job.

Recent Events

Our Careers leaders have made an excellent start to the year by travelling to Campbell Town District High to learn what it means to be Beacon student ambassadors and to discuss our goals for the year. The reception we received was kind and meeting our counterparts gave us some very interesting insights. Everyone felt the day went well and we are hoping to work closely with Campbell Town in future.

As brought forth by our Chaplaincy leaders, a goal for the Leadership Group is to sponsor a child. We will be having a 'Scoop for a Sponsor' day to help raise enthusiasm on Friday 14th March at lunchtime, outside the Foods Room. All icecreams in a cone (with sprinkles!) will be $1 each. Many thanks to the Parents and Friends for their support with this. I urge you to go along and get some ice cream to help us achieve this goal.

General News

Coming up, we have the Student Induction Assembly on 17th of March to officially instate our student leaders in each school sector. We hope you are able to attend.

Brekkie club will now be extended to Fridays. This is a great place to go if you forgot to have breakfast or are looking for some friendly conversation before school.

The student leaders (SLG) are very excited for 2014, and we hope you share our enthusiasm. If you have any questions or concerns, please do not hesitate to ask a member of the SLG as we are ready to help.

Regards,
Jemimah Clifford - SRC Secretary / Media Leader

Quote of the week: “A child educated only at school is an uneducated child.”
George Santayana  http://www.brainyquote.com/quotes/keywods/school.html
Invitation to a
Community Forum

Aggression and Bullying (including Cyberbullying) among Young People

The Department of Education, through the Professional Learning Institute is pleased to invite parents and carers and members of the wider school community to an evening with the internationally acclaimed health educationalist:

Professor Donna Cross

Professor Cross is an internationally renowned health educator from the School of Exercise, Biomedical and Health Science at Edith Cowan University. She has an international profile in school health promotion intervention research and is a renowned campaigner for the wellbeing of children and young people.

Reducing bullying has been the social issue of highest importance to Australian students since 2010 and it is a significant issue impacting on the wider community. Bullying behaviour causes both victims and bullies to experience distress and psychological harm, and impacts the ability to learn effectively.

Her most significant research relates to her work on aggression and bullying (including cyberbullying) among young people. She has also made significant research contributions in the areas of drug use, cigarette smoking, child abuse, HIV and road safety. While much of this research was conducted in Australia she has also been involved in youth-based research throughout the USA, South Africa, Canada, and Japan.

Three regional community forums will be held across the state. The forums are free, however numbers are limited to seven (7) per school.

**South:**
- **When:** Tuesday 20 May 2014
- **Time:** 5:30pm – 7:00pm
- **Where:** Derwent Entertainment Centre

**North:**
- **When:** Wednesday 21 May 2014
- **Time:** 5:30pm – 7:00pm
- **Where:** The Albert Hall Launceston

**North-West**
- **When:** Thursday 22 May
- **Time:** 5:30pm – 7:00pm
- **Where:** Burnie Arts Centre

**Free tickets are available from all schools–Limit seven (7) per school**

**Closing date Friday 21 March 2014**

Department of Education
Breakfast Club

It is great to see our Breakfast Club up and running for 2014. A big thank you goes out to Mr Nick McKinnon and helpers for running this program for our students. At the moment Breakfast Club is open Mondays, Wednesdays and Thursdays. I am now very pleased to announce that our school Breakfast Club is now going to be available on Friday mornings thanks to our wonderful volunteers.

It is now our aim to try and get our Breakfast Club running five days a week. If you are someone who has a spare hour on a Tuesday morning and would like to have a go supporting our Breakfast Club on a Tuesday morning for Term 1, please fill in the form below and return it to the school office.

If you would like to talk more about what would be involved in volunteering for Breakfast Club please do not hesitate to contact me for chat on 63976281.

Mrs Sandy Long - AST Learning Support - Breakfast Club co-ordinator

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Breakfast Club Volunteer Return Slip

I ________________________________ am interested in volunteering to help out on a Tuesday morning for Breakfast Club. My contact number is ________________________________

Signed______________________________

Reporting Information 2014

The reporting process at Cressy District High School for 2014 will be very similar to the last couple of years. To meet the Department of Education reporting requirements each student in Prep to Grade 10 will receive three reports during the year.

- **Term 1**: Brief Progress Report
- **Term 2**: Comprehensive Mid-Year Report presented at Parent-Teacher-Student Meeting in June
- **Term 4**: End-of-year Summary Report issued in December

The first report you will receive is the Progress Report at the end of March. It includes a short written comment by your child’s class teacher and assessments against a range of criteria. The focus of this report is on how your child has settled into the year, the successes they are experiencing and the areas in which they require further learning. Future reports will contain more comprehensive information and a Parent-Teacher-Student meeting in Term 2 will allow discussion and goal setting related to your child’s work for the last half of the year.

Kindergarten Reports are slightly different. In June, the results of the first assessment of the Kindergarten Development Check (KDC) will be discussed with parents during Parent-Teacher-Student conversations. In December, parents will receive a full written report which will contain evidence of children’s learning using the Early Years Learning Framework. A copy of the second Kindergarten Development Check is also provided.

Providing a strong partnership between home and school is important to the ongoing education of all learners. At any time throughout the year, if you feel a meeting would be beneficial, please contact the teacher/s concerned, as your input, questions and support are highly valued and most welcome. Early action and making contact can be initiated by home or school to help students reach their full potential.

Mrs Anna Goss - Primary AST
Primary News

Classroom Information Sessions
Parents and families came along on Tuesday 4th March to our Primary Classroom Information Sessions to hear all about their child’s first few weeks at school. Teachers handed out information about reading tips and shared routines and timetables. It was wonderful to see so many parents and children at the sessions and feedback has been very positive. One parent said that it was great to just sit and chat to their child’s teacher and be able to ask questions in a really comfortable setting.

Primary Open Morning
Classrooms opened their doors on Thursday 6th March and invited parents and families to participate in the learning activities. One classroom had some very competitive parents and grandparents playing a maths challenge called “Greedy Pig”. In some other classrooms, parents were helping with reading, literacy and word games, writing and computer tasks. One group of parents were challenged to do a lap around the oval during the PE lesson, but they declined and sat on the rocks in the sun instead! The Open Morning was followed by a delicious morning tea where parents and teachers were able to have a relaxing chat. A big thank you to all families who attended our Open Morning!

CSIRO
CSIRO Education Tasmania have been conducting workshops for Prep – Grade 6 around Minibeasts. Students have had an opportunity to participate in “hands on” activities with a range of insects, spiders and even lice! It is amazing what you can see in a microscope!

Dates to Remember
Monday 17th March Whole School Assembly
Tuesday 18th March Primary Athletics Carnival
Friday 11th April Infant Fun Day

Mrs Anna Goss - Primary AST
How Parents can help with Literacy Development

- By cooing, singing lullabies, or reading aloud to a baby, toddler, or pre-schooler, parents stimulate their children’s developing minds and help build a base for literacy skills.

- Counting, number concepts, letter names and shapes, associating sounds with letters, interest in reading, and cooperation with other children are all relevant to learning to read (Wells, 1985).

- Researchers studying high school seniors found early educational experiences—such as learning nursery rhymes, watching Sesame Street, playing word and number games, and being read to—are all good predictors of later reading ability (Hanson et al., 1987).

- Positive parental attitudes toward literacy can also help children become more successful readers (Baker et al., 1995).

- Enthusiasm about books and reading can be shared between a parent and child and deepen the child’s interest in learning to read (Snow & Tabors, 1996).

- Children who learn from parents that reading is fun may be more likely to sustain efforts to learn to read when the going gets tough (National Research Council, 1998).

- Some experts believe that parental emphasis on reading as entertainment, rather than as a skill, develops a more positive attitude toward reading in children (Baker et al., 1997).

- Wise parents understand that play is the work of children. Parents can use the arts to help develop early language skills, from the first lullaby to dramatization of a favourite story (Council of Chief State School Officers, 1998).

- Dramatic play can develop vocabulary, concepts and creativity, all part of pre-literacy skill building.

- Music and other language-rich creative arts can stimulate a young child’s language and literacy development through one-on-one interaction with a caring adult.

Grade 8 West

In Grade 8 West, our 25 students have been working exceptionally hard to make a positive start to the year and complete the assessment tasks for our Core classes. Students are currently working on their English Information Text Portfolio (due at the end of term), order of operation booklets in Maths, matter assignments in Science and have been studying urbanisation and poverty in History/Geography.

In English we have been trying to perfect our paragraph writing. By following the TEEL formula (Topic sentence, Explanation, Evidence and Linking sentence), the structure of our writing has been improving. We have also been expanding our vocab with our cross curricular spelling list. Ask any of our students if they can spell Triskaidekaphobia, not only can they do it, but they should also be able to tell you what it means.

Miss West's classes get online

Students in 8 West were encouraged to sign up to education program www.edmodo.com. Edmodo provides a safe and easy way for our class to connect and collaborate, share content, and access homework, grades and school notices. All assignments and homework tasks for these classes are placed on this social media site.

How can you be involved with your child's learning?

Parent accounts on Edmodo are a great way to keep you informed of classroom activities, assignments and your child's progress.

To sign up, simply start a profile on Edmodo and ask your child to provide you with 6-digit parent code found on the right side of a child's Edmodo account. The code will be located on the right panel of the student's account below the notifications section. Parents are also welcome to contact Miss West for more details of how they can access information on their child's progress online.

Tsunamis

Tsunamis are natural events that can cause mass destruction and devastation. In Indonesia in 2004 on 26th December a tsunami wiped out many villages. The tsunami was caused by an earthquake under the sea that made the water to make major waves which is known as a tsunami. The earthquake caused other earthquakes as far away as Alaska. This particular earthquake went for almost ten minutes. The tsunami itself had many names such as 2004 Indian Ocean tsunami, South Asian tsunami, Indonesian tsunami, the Christmas tsunami and the Boxing Day tsunami. SES teams helped them clean up the damage that was caused by the earthquake and tsunamis. Unfortunately 230,000 people in fourteen different countries lost their lives. Who knows how many of those people were children.

By Rosie Kiriona-Hodge

Fish

Fish are living organisms that can survive and swim around in the ocean. There are many varieties of fish, from little fish about a couple of centimetres long, big sharks about six or so metres long or fish that don't even look like fish at all. All different fish have different types of unique characteristics. Some are poisonous. The stonefish is the most poisonous. Some have extreme guts, and some have different defence mechanisms. A fish called the sarcastic fringhead has both of these characteristics. Fish are very interesting in their own way and are very under-looked by the general public, and that's why I like fish so much.

By Jordan Jessup

Working on spelling activities

‘Pop up portfolio’ - Baiden Williams

‘Pop up portfolio’ - Angelika Brazendale
Parents & Friends 150th Celebration Wine
Still available for a limited time - Red or White
$8.00 per bottle or 2 for $15.00
Don’t miss out !!!!!!

Come n Try
Fit Rhythms
Relax and have fun playing drums. Light moderate physical activity. Cardiovascular workout with powerful energy giving rhythms.
FitRhythms combines the excitement and proven mind/body benefits of live participative drumming and movement into a revolutionary new interactive fitness program that’s fun for all! Drums provided. Classes are FREE.

Where - Cressy Town Hall
When - Wednesday 5th and 12th March 2014
Time - 1.30 - 2.30pm

No prior music or drumming experience necessary

Contact: Anthony on 0449 899 500
RSVP required for catering purposes - Refreshments provided
Adults only

This initiative was funded by the Australian Government
Together we are active, healthy, involved

Commencement of the Centenary of ANZAC
ANZAC Day 2014
Longford Village Green
"lest we forget"

DAWN SERVICES COMMENCE 5AM FRIDAY 25TH APRIL

Proudly presented by Northern Midlands RSL Sub Branch
via satellite on the big screen
NEW ZEALAND SERVICES
Salvation Army Band
Longford Singers
Scotch Oakburn Pipe Band
Special Guests

11am service broadcast
live on City Park Radio 103.7fm
and streaming worldwide
www.CityParkRadio.com

For more info contact secretary 0417974916

Scoop for a Sponsor

The Student Leadership Group will be selling ice cream cones to sponsor a child for our school.

When: Friday 14th March, Lunch time.
Where: Outside the Food’s Room.
What: 2 scoops of delicious vanilla ice cream with sprinkles (optional).
Cost: $1.00

11th Birthday Celebrations
Tasmania Zoo
15th & 16th March
All Entry Only $10!
(up to 60% off regular admission prices)

Fun educational hands on animal interactions with Chris Humfrey 9am-12pm.
Climb jumping pillow (free)
Hot/cold food & refreshments

Come meet Celebrity
Chris Humfrey
from the TV series
“Wild Life”

Check out Chris’ series airing Tuesday nights ABC3 8.30
CURRENT SECONDARY ASSIGNMENT REMINDERS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>SUBJECT</th>
<th>DUE DATE</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Lester 9A &amp; 9B</td>
<td>English</td>
<td>ongoing</td>
<td>Writing activities on animal cruelty</td>
</tr>
<tr>
<td>Mrs Keenan 7A</td>
<td>Science</td>
<td>13.3.2014</td>
<td>Key classification questions</td>
</tr>
<tr>
<td>Miss Bambridge 8B</td>
<td>English</td>
<td>ongoing</td>
<td>Information text assignment</td>
</tr>
<tr>
<td>Miss Bambridge 8B</td>
<td>Science</td>
<td>14.3.2014</td>
<td>Science practical write-up</td>
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<tr>
<td>Mr Titmuss 10A &amp; 10B</td>
<td>Mathematics</td>
<td>17.3.2014</td>
<td>Trigonometry assignment</td>
</tr>
</tbody>
</table>
The Wonderful World of Science

Year 9 are investigating body systems. The main system we are learning about at the moment is the respiratory system. We are also appreciating the importance of its connection to other body systems especially as it gets oxygen into our bloodstream and removes carbon dioxide. Last week we blew up sheep lungs. It is amazing how much air they hold and the change in appearance. Students were given the opportunity to feel and investigate the difference between several other body parts as they learnt about their form and function.

While in Year 10 students are learning about heredity of physical traits, genetics and an Austrian monk named Gregor Mendel who studied pea seed and flower colour. Students may have come home investigating your ear lobes, hair colour, looking for widow’s peaks or mid digital hair in an attempt to identify the parent responsible for their physical traits. Some strawberries gave up their structure so students could extract DNA. Students expecting to see double helix structures were surprised by the stringy white gloop. The double helix is way too small for our eyes to see.

Big thankyous to Tasmanian Quality Meats, Cressy, for donations of plucks (lungs, hearts, livers, kidneys from sheep) and Matthew Betts, Longford Berries, for strawberries used in DNA extraction.

Ms Jill Bennett - Science Teacher
**Agricultural Studies**

On Tuesday 4th March we had the pleasure of having Mr Phillip John, from Worksafe Tasmania, talk to the class about farm safety and accident prevention. He showed several slides on unsafe conditions on farms – unguarded PTO’s, belt driven plant without guards or dead tree limbs over frequently used areas. The slides of a mangled arm or stitched shortened fingers certainly bought home the effects of farm accidents, but trying to tie a shoe lace one handed proved very difficult.

All students were involved in assessing the safety of our school farm and checking for hazards. They have found we have several things we need to improve or fix. No doubt, they will ensure these are rectified.

The main message of Mr John was “She’ll be right, is NOT all right”

*Ms Jill Bennett - Ag. Studies Teacher*

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**Canteen Special for the next fortnight.**

<table>
<thead>
<tr>
<th>11th - 14th March</th>
<th>17th - 21st March</th>
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<tbody>
<tr>
<td>Fried Rice $3</td>
<td>Wedges $3 (served with sour cream and sweet chilli sauce)</td>
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<tr>
<td>Orders may be placed on the daily canteen order form.</td>
<td>Orders may be placed on the daily canteen order form.</td>
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**“Mild” Asthma is very serious**

If your child has asthma, please let us know immediately.

This is in light information we have learned from our training with the Asthma Foundation of Tasmania.

“People at greatest risk of death from asthma are those whose asthma is not considered severe” said our trainer from the foundation.

“Because they rarely have an attack or only usually have a mild attack there is a tendency for the person with asthma or their carer not to take precautions- such as having a blue/grey reliever puffer available at all times. There is also less likely to know how to use their medications and devices properly and know what to do in an emergency.

“so when you have a bad attack – and that can happen even if you’ve never had one before – they tend to panic and have no medication available. That is unfortunately why most people who have mild asthma die:

Please call the office immediately if your child has asthma on 63976281. We will send you out a Student Record form. The Asthma Foundation recommends that you fill this out with your doctor.

If you need any advice on asthma or associated allergies, please call the Asthma Foundation on 1800645130

*Ms Lyn Illingworth - Learning Support*

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**Notices sent home since last Newsletter**

- Blessing of the Harvest - Parade Information
- Wednesday Sport Code of Conduct - Secondary
- Secondary Sport Protocols
- Student Leadership Group 2014 - Information Update
- Parent Participation Week
<table>
<thead>
<tr>
<th>CLASS</th>
<th>TEACHER</th>
<th>STUDENT</th>
<th>REASON</th>
<th>HOUSE</th>
</tr>
</thead>
</table>
| Prep  | Mrs Oliver / Mrs Cables | Kain Smith  
Max Green | For never giving up when completing his jobs.  
For his enthusiastic approach to his learning. | Devils x 2 |
| Prep / I | Mrs Tubb | Hunter McGee  
Jonty Rowbottom  
Bree Dwyer  
Celeste James  
Mia Tubb | Working hard with Prep. activities. | Eagles x 4  
Devils |
| 2/3 | Mrs Green / Ms Sheedy | Courtney Goss  
Hannah Chapman | Always working hard to complete tasks.  
Well done. | Sharks  
Devils |
| 3/4 | Ms Brophy | Jarja-Anne Tynan  
Tyler Berry  
Samantha Woore  
Ella Mason | For a wonderful start at Cressy District High School. | Devils x 2  
Sharks x 2 |
| 4/5 | Mrs Sturgess | Ethan Best  
Fareed Hassan | Excellent start to their year. | Devils  
Eagles |
| 6 | Mr Marshall | Henry Jones  
Henry Gibbons | For outstanding work during our maths lessons.  
Keep it up boys! | Eagles x 2 |
| 7B | Mr Rae | Petrina Goss  
Matthew Betts  
Daniel Best | Unrivalled support of our Grade 7 students.  
For having the “BEST” start to the year possible.  
Well done Bestie! | Devils  
Sharks  
Devils |
| 8B | Miss Bambridge | April Dennis | Working well in Science. | Devils |
| 9A | Mrs Baker | Caleb Clifford  
Jemimah Clifford  
Oliver Castle | Superb assignments in Media Studies.  
Fantastic efforts in Mathematics. | Sharks x 2  
Devils |
| 9B | Ms Lester | Corey Campbell  
Maddison Campbell  
Brittany Goss | Assistance and leadership at the Longford Blessing at the Harvest Festival. | Eagles x 2  
Devils |
| 10A | Ms Bennett | Calab Clifford  
Maddison McKenzie | Excellent questioning in Science.  
For being a fantastic friend. | Sharks  
Eagles |
| 10B | Mr Titmuss | Natasha Franklin  
Claire Tyrrell  
Callum Pitt | Determined effort in all school areas.  
Great start to online Maths program. | Devils  
Sharks  
Eagles |

“You’re never too old, too wacky, too wild, to pick up a book and read to a child.”  
Dr Suess
Blessing of the Harvest

What an amazing day on Sunday 2nd March. The Cressy District High School float was alive with happy and excited children who dressed up and sang all the way down to the Village Green. The theme for our float was “Happy Birthday” with some children also dressing up in the Festival’s theme of “200 years from now”. We were very fortunate to win the “Judge’s Choice” award which was proudly collected by the coordinator Ms Kath Brophy. Many thanks to the following people who made the day such a success:

- Phillip Fish (for allowing us to use his wonderful truck)
- Andrew Taylor (for driving the wonderful truck)
- Maurita Taylor, Kristyn Green and Belinda Simpson (for supervising on the truck)
- Corey Campbell, Maddison Campbell and Brittany Goss (superb Student Leaders)
- Nelson Tabe (for supplying the birthday music including Marilyn Munroe)

The most important thank you goes to Ms Kath Brophy and Mrs Bev Tubb for their hard work organising the decorations for the float and giving up so much of their time to give our children at Cressy a wonderful day! Thank you Kath and Bev!

Mrs Anna Goss - Primary AST

Communication and Phone Messages

The procedure for communication from home to school is to write a message in students’ communication books or diaries. If this book does not come home, a written note is most appropriate.

It has become apparent over the past few weeks that the office is receiving a vast amount of phone calls from parents during the day to pass on messages to students and teachers about bus changes, different people collecting children, where children need to walk to after school and other such messages. These phone messages during the day are interrupting student and teacher learning time and we ask that this method be avoided as much as possible.

At times we understand that an emergency may occur during the day which requires an urgent message to be given to a student.

Please help maximise your child’s learning by using the communication books and diaries as much as possible. We thank you for your support in this matter.