Noah, Breanna, Blake, Riley, Hannah and Taylor at the playdough station.

Alexies and Georgia completing a writing task.

Max and Samuel completing their puzzle pieces.

Ally and Chelsea enjoying their work.
From the Principal

We really hope that you can come along to the events we have planned to welcome you to 2014 and introduce learning in Term 1. We appreciate work commitments and encourage you to approach other significant people in your family to attend.

Below are the events we have scheduled.

**Primary K-6**

**Tuesday 4th March** – Class Information Sessions 3:15 – 6:15

<table>
<thead>
<tr>
<th>Class</th>
<th>Information Session 1</th>
<th>Information Session 2 (Repeat of Session 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>3.15 pm</td>
<td>4.45 pm</td>
</tr>
<tr>
<td>Prep Oliver/Cables</td>
<td>3.30 pm</td>
<td>5.00 pm</td>
</tr>
<tr>
<td>Prep/1 Tubb</td>
<td>3.45 pm</td>
<td>5.15 pm</td>
</tr>
<tr>
<td>Grade 2/3 Sheedy/Green</td>
<td>4.00 pm</td>
<td>5.30 pm</td>
</tr>
<tr>
<td>Grade 3/4 Brophy</td>
<td>4.15 pm</td>
<td>5.45 pm</td>
</tr>
<tr>
<td>Grade 4/5 Sturgess</td>
<td>4.30 pm</td>
<td>6.00 pm</td>
</tr>
<tr>
<td>Grade 6 Marshall</td>
<td>4.45 pm</td>
<td>6.15 pm</td>
</tr>
</tbody>
</table>

Parents are warmly invited to stay after the session to chat and ask questions.
Coffee and tea will be available in the Primary Resource Room.

**Items for discussion:**
- Outline of the weekly overview
- Home Reading/Homework
- Classroom Helper Calendar (volunteer/parent help)

**Thursday 6th March** – Open Classroom Morning 9:00 -10:45, followed by morning tea.

**Middle School Grade 7 and 8**

**Thursday 6th March** – Open Classroom Morning 9:00am -10:45am
– Class Information Sessions 3.30pm and 6.00pm

Parents are invited to join us in our classrooms on Thursday 6th March from 9am – 10.50am, followed by morning tea until 11.20am.

Information sessions will be presented by class teachers later the same day (Thurs 6th March) at the following times:
- 3.30pm
- 6.00pm

Teachers will discuss classroom routines and programs such as class literacy/numeracy programs, other curriculum units of work, homework expectations, student timetables including options, use of diary, uniform expectations, absence procedures/expectations, whole school practices, classroom displays, behaviour management procedures and credits.

Parents are very welcome to stay and chat with their child’s teacher between afternoon information sessions.

**Secondary Grade 9-10**

**Tuesday 4th March** – Open Night 3:30 – 6.30

3.30- 5.00 Parents will have an opportunity to see ‘learning in action’.

A small number of volunteer students will be participating in class activities in various subject areas. Parents can wander between classrooms and view students participating in teaching and learning programs.

- Applied Technology – MDT Room – Richard Goss
- Foods – Kitchen – Orysia McCrimon
- Art/Textiles – Art Room – Linda Breaden
- Drama / Dance / Music – Drama Room – Nelson Tabe
- PE – Gym – Steven Andrews
5.00-6.30 The following teachers will be available, in the Science Block, for discussion about student progress to date. Students are encouraged to come along and to share their learning experiences and work samples with their parents. No appointment required.

Parents who have 7-8 students in Options are also most welcome to visit Option teachers.

- Jill Bennett – 9 & 10 Science, Agriculture Studies 9-10
- Greg Titmuss – 10 Mathematics, Applied Science 9-10
- Annette Baker – 9 Mathematics, ICT P-6, Media Studies 9-10
- Katie Lester – 9 English, 10 History, Geography & Tourism
- Julie Pike – 9 History, 10 English

Our Foods classes will provide light refreshments for parents from 5:00pm in the Science block.

**Thursday 27th March – Grade 10 Information Night**

More information will be forwarded closer to this event

We extend a warm welcome the following students who have commenced with us since the start of the term, Chloe Harris (10A), Trent Roche (10A) and Samuel Roberts (7B), we hope your time at Cressy is rewarding.

At the end of January Newstead College conducted their Awards for Excellence Presentation Evening. We were very proud that graduate Aaron Beck was a compere for the evening. What an honour and achievement! Congratulations to Cole Clifford who was presented with the SRC President Award, Japanese 3 and Italian 2 Subject Award, Nathan Smallbon for Looking Glass Productions Band Award and Aaron Beck the Looking Glass Productions Cast Award. These achievements are of a high order.

**Annette**

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**Behind the Classroom Door in 2/3 Sheedy - Green**

Continued from front page

We have had a very busy start to the year in 2/3 Sheedy – Green. We have been learning our new routines and getting set up for a wonderful year of learning.

Last week we participated in Fire Safety with Firefighter Aaron. He taught us lots of important skills to keep us safe in the event of a fire.

We have started our reading, writing and Group Work groups and have been busy practicing the skills to work well as a whole class, small groups and individually. We have been writing, reading, painting, drawing, working with playdough, threading, cutting, pasting, sequencing, following instructions, listening to the listening post, spelling words with letter blocks and playdough, completing puzzles, building with construction, making patterns, counting, ordering numbers and so much more!

Sumaya and Indi completing their writing tasks.
2014 Longford Blessing of the Harvest Festival

This parade will be held on Sunday 2nd March 2014. Cressy District High School will again be entering a float in the parade and this year’s theme is “200 years from now”. Children are warmly invited to attend and ride on the float. They are encouraged to dress up according to the theme of “200 years from now” or to wear birthday party clothes to fit in with the weekend theme of celebrating Longford’s 200 years.

All parade participants must assemble at the Longford show ground by 10.00 am. The official parade will commence at 10.30 am followed by activities at the Longford Village Green.

We hope to see you there!

Ms Kath Brophy and Mrs Bev Tubb - Coordinating Teachers.

Uniform Shop Change of Opening Hours

As from Monday 3rd March, the Uniform Shop will be open from the following times:

- Monday: 2.30pm - 3.30pm
- Thursday: 2.50pm - 3.30pm

Debbie Barnes - 63911220 / 0418 592 854
Cath Clifford - 63976157 / 0447 408 101

Volunteer Form

We would love your help at the following events! Extra assistance for judging and help with field events would be most appreciated. Please return this form to office if you are able to assist!

With thanks,
Mr Steven Andrews - Health and Physical Education Teacher

I am able to assist at the following events:

- Secondary Swimming Carnival at the Cressy Swimming Pool on Wednesday, 12th March 2014
- Primary Athletics Carnival at the Cressy District High School Oval on Tuesday, 18th March 2014
- Infant Fun Day at Cressy District High School on Friday, 11th April 2014

‘There is no such thing as a child who hates to read; there are only children who have not found the right book.’

Frank Serafini
There are lots of events happening this Term in Primary!

**Fire Safety Program**
The successful “Fire Safety Program” last week delivered by Fire Safety Officer Aaron, ensured students became aware of the importance of smoke alarms, fire evacuation procedures and safety around the home. Students also really enjoyed the free giveaways of stickers, rulers and certificates!

**Blessing of the Harvest**
On Sunday 2nd March we are ready to put on a costume and join in with the Blessing of the Harvest Parade. A letter will be sent home explaining the procedure for the day. Please come along and join the Cressy District High School float. Students are invited to wear birthday party clothes or wear a costume which matches this year’s theme “200 years from now”.

**Parent Participation and CSIRO Workshop**
Next week we are looking forward to inviting parents and families into classrooms on Thursday 6th March from 9.00 am – 10.45 am for our Open Morning. Come and join in the learning activities and enjoy some morning tea! We are also holding classroom information sessions on Tuesday 4th March from 3.15 pm – 6.15 pm. This is a great opportunity to meet your child’s teacher and have a chat.

On Wednesday 5th and Thursday 6th March the CSIRO are visiting our Primary classes to hold Science workshops from Prep – Grade 6. Students will be experiencing some hands-on learning activities around Minibeasts!

**Athletic Carnival and Infant Fun Day**
The Primary Athletic Carnival will be held on the school oval on Tuesday 18th March. Kindergarten students are warmly invited to attend with their parents on that day to also participate in the activities. We wish to extend an invitation to any parents/family members who may be able to volunteer as a helper for the day, please look for the volunteer form in the newsletter.

The Northern Midlands Infant Fun Day will be held at Cressy District High School on Friday 11th April. More details will be shared on this event later.

**Friendly Reminders**
- When picking up your child after school, please be aware that each Primary Teacher is responsible for organising children onto the correct buses. This can become quite hectic. Teachers are very happy to make appointments anytime to talk regarding your child, but please be aware that 2.50 – 3.05 pm every day will not be available due to bus duty.

- It has been noted that some students are riding on the wrong side of the road to school on scooters without helmets. Please ensure your child wears a helmet on the road. The law *does* allow children to ride on the footpath. Students are not allowed to ride scooters or bikes in the school ground.

*Mrs Anna Goss - Primary AST*

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**Damage to School Grounds**

**Trespassing on the School Grounds**
Over recent weekends our school grounds have been entered and some damaged has been made by a person or people riding a motor bike or electric scooter. This is really unfortunate as we like to encourage our community to enjoy our beautiful grounds and appreciate them as much as we do.

The Police have been notified and will be patrolling our school and following up on any leads from our community. If you can assist us in any way please contact the school office on 63976281 or contact the Police on 131444.

*Mrs Dearne Baker - School Business Manager*
Reminders

Levy Payment Plans
Please remember that if you have made arrangements to pay your levies through a payment plan, payments must be made as per your signed agreement.

Payments can be made at the school office, Bpay or from any Service Tasmania Office.

Validation Forms
A reminder to all families if you have not yet returned your child’s validation Form for 2014 can you please return it to the office asap.

Information about addresses, family relationships, contact details and medical conditions can quickly become out of date. As schools have a duty of care to their students, it’s vital that this information is as accurate as possible and updated in our system in a timely manner.

If you have any questions please do not hesitate to contact the office on 63976281.

Mrs Dearne Baker - School Business Manager

Launching Into Learning at Cressy District High School

Commencing Monday 24th February

Every Monday
9:30 - 11:00 Toddlers are Best (for children - Birth - 3yrs)
11:30 - 1:30 Early Birds are Best (for children in Kinder 2015)

Where: CDHS Kindergarten room
Contact: Mrs Sandy Long Phone: 63976281

Canteen Specials for the next Fortnight

24th - 28th February

Nachos $3 (served with salsa, cheese and sour cream)
Orders may be placed on the daily canteen order form.

3rd - 7th March

Beef Burger $3 (served with Lettuce, Cheese and tomato)
Orders may be placed on the daily canteen order form.
This week we had the welcome, but surprising arrival of seven fluffy chickens. It appears Mum chook had hidden away to hatch her young. Hopefully many students will get to see our proud and protective new mother and her young.

Our lambs have grown over the summer and several were sold this week at Killafaddy.

**WANTED**
I am hoping to do an exercise with Agricultural students on reading labels and correct dosage. I would appreciate donations of empty animal health product drums/boxes with readable labels. Drench containers, vaccine boxes, back liners – the bigger the variety, the better. Please drop at main office or contact me for pick up.

**THANKYOU**
We need to thank the following for the continued support and donations made to the school farm:

- Tom Dowling – pea straw
- AG Morrison – for several bulk bags of wheat
- Stuart McGee – for running the cattle up till their departure to a new home
- Andrew Wilson – for tractor to unload bulk bags
- Terry Connell – for helping muster sheep and move them to new locations

*Ms Jill Bennett - Ag Studies Teacher*

<table>
<thead>
<tr>
<th>CLASS</th>
<th>SUBJECT</th>
<th>DUE DATE</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Baker 9A &amp; 9B</td>
<td>Maths</td>
<td>28/2/2014</td>
<td>Indices revision</td>
</tr>
<tr>
<td>Ms Lester 9A &amp; 9B</td>
<td>English</td>
<td>27/2/2014</td>
<td>Assignment on alcohol fuelled violence</td>
</tr>
<tr>
<td>Miss Weustenfeld 8A</td>
<td>History</td>
<td>27/2/2014</td>
<td>Urbanisation worksheet</td>
</tr>
<tr>
<td>Miss Weustenfeld 8A</td>
<td>Maths</td>
<td>ongoing</td>
<td>Maths booklets</td>
</tr>
<tr>
<td>Miss Weustenfeld 8A</td>
<td>English</td>
<td>21/3/2014</td>
<td>Information text assignment</td>
</tr>
<tr>
<td>Mrs Pike 10A &amp; 10B</td>
<td>English</td>
<td>3/3/2014</td>
<td>Current Affairs task</td>
</tr>
<tr>
<td>Miss Bambridge 8B</td>
<td>English</td>
<td>ongoing</td>
<td>Information text assignment</td>
</tr>
<tr>
<td>Mr Titmuss 10A &amp; 10 B</td>
<td>Maths</td>
<td>17/3/3014</td>
<td>Trigonometry assignment</td>
</tr>
</tbody>
</table>
Action Steps for Parents

There are a number of steps that parents can take to help prepare their young children to become readers and to support the reading habit once they are in school. These include:

- Feed your child a diet of rich language experiences throughout the day. Talk with your infants and young children frequently in short, simple sentences. Tell stories, sing songs, recite nursery rhymes or poems, and describe the world around them to expose them to words. Name things. Make connections. Encourage your child’s efforts to talk with you.

- Try to read aloud to your children for 30 minutes daily beginning when they are infants. Ask caring adults to be your children’s daily reader when you are unavailable.

- Have your child’s eyesight and hearing tested early and annually.

- Seek out child care providers who spend time talking with and reading to your child, who make trips to the library, and who designate a special reading area for children.

- Ask your child’s teacher for an assessment of your child’s reading level, an explanation of the approach the teacher is taking to develop reading and literacy skills, and ways in which you can bolster your child’s literacy skills at home.

- Limit the amount and kind of television your children watch. Seek out educational television or videos from the library that you can watch and discuss with your children.

- Set up a special place for reading and writing in your home. A well-lit reading corner filled with lots of good books can become a child’s favourite place. Keep writing materials such as non-toxic crayons, washable markers, paints and brushes, and different kinds of paper in a place where children can reach them.

- Visit the public library often to spark your child’s interest in books. Help your children obtain their own library cards and pick out their own books. Talk to a librarian, teacher, school reading specialist, or bookstore owner for guidance about what books are appropriate for children at different ages and reading levels.

- You are your child’s greatest role model. Demonstrate your own love of reading by spending quiet time in which your child observes you reading to yourself. Show your child how reading and writing help you get things done every day—cooking, shopping, driving, or taking the bus.

- If your own reading skills are limited, consider joining a family literacy program. Ask a librarian for picture books that you can share with your child by talking about the pictures. Tell family stories or favourite folktales to your children.

- Consider giving books or magazines to children as presents or as a recognition of special achievements. Special occasions, such as birthdays or holidays, can be the perfect opportunity to give a child anew book.

- Connect your children with their grandparents and great-grandparents. Encourage them to read books together, talk about growing up, tell stories, and sing songs from their generation.

- Ask about free readings and other programs at bookstores in your community.


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Tas Dance Classes

Is your heart set on some serious fun this year? Want to learn dance in a fun filled environment with one of Tasdance’s wonderful teachers? Get your groove on with Tasdance Studio Classes, and now is the time to enrol for Term One 2014. Our classes are tailored for ages four to adult offering styles in Contemporary Dance, Street Jam Funk/Hip Hop, Boys Only Dance Theatre, Dance Fortified - a class specifically designed for mature students (perfect for parents and staff!), as well as tuition for the very young and their parents in ‘MiniMovers Plus’. Starting at only $10 per class, contact Tasdance now to enrol for the remainder of Term One.

Don’t miss out! Enrolments can be accepted in advance or on the day by contacting Tasdance on 6331 6644 or email diane@tasdance.com.au or download a brochure from our website www.tasdance.com.au
School attendance (or registered home education) is mandatory for all children between the ages of five and until the end of the year in which they turn sixteen. As a parent of a school-aged child, you are legally required to ensure your child/children participate in a formal education program. You are also legally required to notify the school if your child is unable to attend school. Schools also have a legal responsibility to maintain an accurate record of all student attendance. If your child begins missing time from school which is not adequately explained, the actions in the table below will take place. The days of unexplained/unauthorised absences do not necessarily have to be consecutive. If you require support in ensuring that your child attends school, contact the school at the earliest opportunity.

<table>
<thead>
<tr>
<th>Level</th>
<th>Absence Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unexplained/unauthorised absence (day one or day two)</td>
</tr>
<tr>
<td></td>
<td>A staff member will make contact with you about your child’s absence. This may be in the form of SMS (text message); a phone call; email; or other school-based process.</td>
</tr>
<tr>
<td>2</td>
<td>Three (3) days unexplained/unauthorised absence</td>
</tr>
<tr>
<td></td>
<td>A staff member (likely to be your child’s teacher or home group teacher) will phone you about your child’s absence.</td>
</tr>
<tr>
<td>3</td>
<td>Five (5) days unexplained/unauthorised absence</td>
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<tr>
<td></td>
<td>You will receive a letter from the Principal about your child’s unexplained absence. The letter will refer to previous phone contact, including unsuccessful attempts, your responsibilities under the Education Act 1994 and a request for a medical certificate if your child has been absent for more than 5 days duration because of illness. You will be requested to contact the school to discuss your child’s attendance. You should raise with the school any issues you believe are impacting on your child’s attendance at school.</td>
</tr>
<tr>
<td>4</td>
<td>Ten (10) days unexplained/unauthorised absence</td>
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<tr>
<td></td>
<td>You will receive a letter from the Principal with a print out of your child’s unexplained absences. The letter will request you make an appointment with the Principal. Your child’s teacher or grade supervisor will also be present. The meeting will involve the development of a plan to support your child’s attendance.</td>
</tr>
<tr>
<td>5</td>
<td>Fifteen (15) days unexplained/unauthorised absence</td>
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<tr>
<td></td>
<td>The Principal will send you a letter restating the support available to you and your child, and the arrangements that were agreed to in the previous meeting. Another meeting will be requested.</td>
</tr>
<tr>
<td>6</td>
<td>Twenty (20) days unexplained/unauthorised absence</td>
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<tr>
<td></td>
<td>The Principal will write to you explaining a referral has been made to the school social worker. The referral will include a summary of support provided from the school. The social worker will make contact with you explaining their role and remind you of your legal responsibilities under the Education Act 1994. The social worker will organise a case conference involving relevant school staff, your child and yourself. During this conference other ways to support you and your child to improve attendance will be discussed.</td>
</tr>
<tr>
<td>7</td>
<td>Ongoing failure on part of parent to ensure attendance</td>
</tr>
<tr>
<td></td>
<td>The Social Worker and Principal will write to you, summarising what support has been offered to improve your child’s school attendance. You will be advised that the matter will be referred to the Senior Social Worker who will review the case and possibly contact Learning Services where prosecution may be considered under the Education Act 1994.</td>
</tr>
<tr>
<td>8</td>
<td>Prosecution</td>
</tr>
<tr>
<td></td>
<td>A letter is sent from the Senior Social Worker and the Principal to the Learning Service General Manager recommending that consideration be given to prosecuting you for your child’s non-attendance.</td>
</tr>
</tbody>
</table>
Community News

Friends of the Library, Launceston’s

Library Book Fair

Saturday 1 March

9.00am – 1.00pm

St Ailbe’s Hall
46 Margaret Street, Launceston

At Launceston’s biggest and best book sale, once again there’s a wide range of secondhand books – crime, thrillers, fantasy, science fiction, romance, children’s, cooking, health, travel, crafts, gardening, sports, war, DVDs, collectables and Tasmaniana – all at rock bottom prices.

Refreshments available

Supported by

LINC Tasmania

Proceeds support library services at Launceston LINC

The Northern Tasmanian Junior Soccer Association, would like to invite boys and girls 5-16 years of age, to join the largest participation sport in the world. Season 2014 kicks off in April at Churchill Park, Invermay.

The Association is made up of the following clubs;

Westside Devils – Mitsubishi Park, Westbury Road, Prospect Ph. 0400 505 555 e-mail cathy@recyclerefill.com.au

Launceston United – Birch Avenue, Newstead Ph. 0429 447 709 e-mail qualitysoccercare@bigpond.com

Riverside Olympic – Windsor Park, Riverside Ph. 0419 856 041 e-mail juniorsofparks@riversideolympic.com.au

Southern Raiders – Prospect Park, Harley Parade, Prospect Ph. 0427 560 117 e-mail southernraiders@gmail.com

North Launceston Eagles – Churchill Park, Invermay Ph. 0429 428 578 e-mail jethro.d76@gmail.com

Georgetown JSC – BlueGum Park, Georgetown Ph. 0420 332 120 e-mail skye.leslie@live.com.au

Deloraine JSC – Deloraine Ph. 0459 032 169 e-mail adumm35@yahoo.com.au

Northern Rangers – NTCA Ground Ph. 0437 746 794 e-mail rodulfon@westnet.com.au

To register to play, or for more information please contact one of the above clubs, or the NTJSA on 03 6331 911 or e-mail admin@ntjsa.org.
DID YOU KNOW?

- Research across Australia and overseas tells us that most of the career choices available to young people today require them to complete a post-secondary school education or training qualification.
- Employers agree that in most cases they would rather employ a young person who has a Year 12 qualification than someone who has left school at the end of Year 10.
- Why? Because Year 12 leavers are generally more mature, have more skills and experience and are more valuable to the workforce than their Year 10 counterparts.
- To help Tasmanian students have the very best chance of getting a job and leading happy and healthy adult lives, all students are required by law to continue participating in education or training programs until they turn 17, or until they achieve a Certificate III vocational qualification.
- Finishing Year 12 is a big advantage both financially and socially. The better educated young people are, the more choices they have.

WHERE TO START

- Completing Year 12 or equivalent qualifications should be the aim of all students in Tasmanian Government schools.
- To achieve this, options include undertaking:
  - a course of study at a senior secondary school or combined (district high) school
  - a combined course of study with a VET program at TAFE and complementary subjects at a senior secondary school
  - an apprenticeship or traineeship
  - a training course through a registered training organisation.

FOR STUDENTS

- The sooner you start exploring your options, the better placed you will be to move through school and on to further education or training... and the job you want.
- Think about the types of things you like to do (or not do - which is just as important) and make a short list of two or three jobs that interest you. Then think about the sort of life you want:
  - What sort of things are important to you?
  - How will you fund them?
  - How much money will you need to be comfortable?
  - What sort of job can you do to make all this happen?
- Make an effort to talk to your parents, your friends, family, teachers, neighbours, the owner of the local shop... whoever it might be! Get an idea of the skills you need for the job you want. Make plans to stay at school or get a qualification.
- Your Pathway Planning Officer will help you to identify programs and experiences that you might be interested in that will help you develop a pathway for your future. There are lots of taster days and Vocational Education and Learning (VEL) programs for you to try, or you might even like to look into doing a school-based apprenticeship or traineeship.
- Remember, you don't have to lock in a decision right this minute. You just need to think and plan ahead to set yourself up with the skills and knowledge you will need to have a great future.
- Don't limit your chances. Give yourself the best chance of success in the future and finish Year 12.

FOR PARENTS

- Planning for Years 11 and 12 can and should start in secondary school. You and your child should be talking to your secondary and senior secondary teachers and Pathway Planning Officers about your child's aspirations and making sure there is a strong connection between secondary school and Years 11 and 12.
- Talk to your child about how important finishing Year 12 will be to them getting a job and having a successful life.
- Talk to your child about what they are interested in, what they are good at, and what they might want to do as a job.
- Encourage your child to complete Year 12 and think about further education and training options such as vocational education and training (VET) or university.
- It's never too early (or too late) to talk to your child about their future.
- To help your child get off to a strong start and develop good habits, try some of the following tips:
  - be interested
  - ask questions – you don’t have to know it all
  - talk to your child about assignments or classes
  - help your child establish a regular study schedule and provide a space that is free of distractions
  - encourage your child to be responsible for their own learning (turning up to each class, completing all tasks and assignments, taking the right equipment to each class)
  - support and encourage your child through all of their successes and setbacks.

WHERE CAN YOU GET MORE INFORMATION?

- Your child's school or senior secondary school.
- Visit the Department of Education website:
  - www.education.tas.gov.au
  - www.myeveryfuture.edu.au
  - www.tafe.tas.edu.au
**Parents and Friends News**

**Positions Vacant:**

The P&F AGM will be held in the Donna Ritchie Room on Monday 17\textsuperscript{th} March at 7pm. All positions become vacant at this time; an existing position holder may be re-elected or a new person nominated and elected.

The Parents & Friends Association plays a very important role at the school, not only in fundraising for special projects but by providing an avenue for parents/guardians to have their say and also contribute in many ways to their child’s education.

The Association can always do with more help and fresh ideas. If you would like to be a part of it in any way, please come along to the meeting.

I would like to thank Mr Alan Bulmer for his contribution to the Secretary position for the past 7-8 years. Alan has never had any children attend Cressy but has played an important role in contributing to the P&F Association. We would like to see a parent/carer step up to fill this position.

Here’s a brief idea of what some of the roles involve:

**President**
The President chairs the meetings and must be impartial and have a sound knowledge of his/her constitutional responsibilities. They keep in touch with school senior staff and plan/discuss items to be addressed at the meetings.

**Vice Presidents (2 positions)**
The Vice Presidents can be called upon to fill the role of an absent office bearer. In the absence of the President, the Vice President becomes the spokesperson of the organisation. \textit{This would be an ideal way for someone to learn the role of the president, ready to take over the position in the future.}

**Secretary**
Helps convene and arrange meetings and deals with correspondence. The secretary records the minutes of meetings noting motions, speakers, recording seconders and movers, counting votes and checking quorums.

**Treasurer**
Must keep accurate accounts of receipts and expenditure, provide a financial report for each meeting and prepare books for annual audit. All monies should be banked promptly and accounts paid as approved.

Thank you

**Mrs Carol Spencer (President)**

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**Student Banking Update**

Due to the new rewards system implemented by the Commonwealth Bank this year, all tokens collected by students prior to the commencement of banking in 2014 are not redeemable.

Students will only be able to redeem tokens collected in 2014.

Student Banking Day is on Wednesdays.

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**Notices sent home since the last Newsletter**

- Headlice Notice for 2/3, 3/4, 4/5
- Parent Participation Week
- 2014 Beijing Expression of Interest
<table>
<thead>
<tr>
<th>CLASS</th>
<th>TEACHER</th>
<th>STUDENT</th>
<th>REASON</th>
<th>HOUSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Mrs Oliver / Mrs Cables</td>
<td>Whole Class</td>
<td>For their sensational transition into Prep and for trying so hard with their PIPS testing.</td>
<td>Sharks x 10 Devils x 8 Eagles x 4</td>
</tr>
<tr>
<td>Prep / 1</td>
<td>Mrs Tubb</td>
<td>Emmersen West Emily Hogarth Emily Bowerman</td>
<td>For being a good friend.</td>
<td>Sharks x 2 Devils</td>
</tr>
<tr>
<td>2/3</td>
<td>Mrs Green / Mrs Sheedy</td>
<td>Jake Quinn Charlie Tole Alexies Glover Riley Flood</td>
<td>For always listening and following instruction. Well Done. For being such focussed learners.</td>
<td>Sharks x 3 Eagles</td>
</tr>
<tr>
<td>4/5</td>
<td>Mrs Sturgess</td>
<td>Luke McGee Georgina Baldwin</td>
<td>Excellent start to their learning in 2014.</td>
<td>Devils Eagles</td>
</tr>
<tr>
<td>6</td>
<td>Mr Marshall</td>
<td>Whole Class</td>
<td>For a pleasing start to the year and in particular our first buddies sessions. You were all great friends and role models for the Preps.</td>
<td>Sharks x 7 Eagles x 11 Devils x 8</td>
</tr>
<tr>
<td>8B</td>
<td>Miss Bambridge</td>
<td>Lachlan Waddington Sage Barnes</td>
<td>Positive participation in PE.</td>
<td>Devils Eagles</td>
</tr>
<tr>
<td>9A</td>
<td>Mrs Baker</td>
<td>Logan Hotene Alec Niekamp Teneasha Latta Maddison Campbell Corey Campbell Toby Chugg Luke Leoni-Kidner</td>
<td>Fantastic Maths results.</td>
<td>Eagles x 4 Sharks x 3</td>
</tr>
<tr>
<td>10A</td>
<td>Ms Bennett</td>
<td>Sara Hawkins Emily Jessup Blake Shaw Lachlan Duhig</td>
<td>Mature start to the year and a great effort in Science.</td>
<td>Devils x 3 Sharks</td>
</tr>
<tr>
<td>10B</td>
<td>Mr Titmuss</td>
<td>Kathleen Kiriona Hodge Annabelle Macqueen</td>
<td>Great efforts in all school areas.</td>
<td>Sharks x 2</td>
</tr>
<tr>
<td>Principal</td>
<td>Mrs Hollingsworth</td>
<td>Brittany Goss Maddison Campbell</td>
<td>Wonderful representation of students at the School Association Meeting.</td>
<td>Devils Eagles</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event</td>
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<tr>
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</tr>
<tr>
<td>MARCH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th</td>
<td>Tuesday</td>
<td>Grade 9-10 Open Night - 3.30pm - 6.30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th</td>
<td>Tuesday</td>
<td>Primary Class Information Sessions - 3.15 - 6.15pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td>Wednesday</td>
<td>Kindergarten students begin full time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td>Thursday</td>
<td>Kindergarten Photographs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td>Thursday</td>
<td>Middle School - Grade 7-8 Open Classroom Morning - 9.00am - 10.45am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td>Thursday</td>
<td>Primary - K-6 - Open Classroom Morning - 9.00am - 10.45am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td>Thursday</td>
<td>Middle School - Grade 7-8 - Class Information Sessions 3.30pm - 6.00pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>Monday</td>
<td>Public Holiday - Long Weekend - 8 Hour Day</td>
<td></td>
<td></td>
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<tr>
<td>12th</td>
<td>Wednesday</td>
<td>Secondary Swimming Carnival - Cressy Pool</td>
<td></td>
<td></td>
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<tr>
<td>17th</td>
<td>Monday</td>
<td>Whole School Assembly - Student Leader Induction - 11.30am - Multipurpose Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17th</td>
<td>Monday</td>
<td>Parents &amp; Friends Meeting - 7.00pm - Donna Ritchie Room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18th</td>
<td>Tuesday</td>
<td>Primary Athletics Carnival - School Oval</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27th</td>
<td>Thursday</td>
<td>Grade 10 Information Night - 6.30pm - 7.30pm</td>
<td></td>
<td></td>
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<tr>
<td>31st</td>
<td>Monday</td>
<td>Northern Midlands Athletics Carnival - Primary - St Leonards Athletics Centre</td>
<td></td>
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<tr>
<td>APRIL</td>
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<tr>
<td>2nd</td>
<td>Wednesday</td>
<td>Inter-High Swimming Carnival - Launceston Aquatic Centre</td>
<td></td>
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</tr>
<tr>
<td>11th</td>
<td>Friday</td>
<td>Infant Fun Day</td>
<td></td>
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<tr>
<td>14th</td>
<td>Monday</td>
<td>Grade 9/10 History Exam</td>
<td></td>
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<tr>
<td>15th</td>
<td>Tuesday</td>
<td>Grade 9/10 Science Exam</td>
<td></td>
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</tr>
<tr>
<td>16th</td>
<td>Wednesday</td>
<td>Whole School Assembly - End of Term 1 Celebration - 11.30am - Multipurpose Hall</td>
<td></td>
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</tr>
<tr>
<td>16th</td>
<td>Wednesday</td>
<td>Last Day for Term 1</td>
<td></td>
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</tr>
<tr>
<td>17th</td>
<td>Thursday</td>
<td>Moderation Day - Students do not attend.</td>
<td></td>
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<tr>
<td>18th</td>
<td>Friday</td>
<td>Good Friday</td>
<td></td>
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</tr>
<tr>
<td>25th</td>
<td>Friday</td>
<td>ANZAC Day</td>
<td></td>
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</tr>
<tr>
<td>MAY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td>Monday</td>
<td>Term 2 Commences</td>
<td></td>
<td></td>
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</tbody>
</table>