From the Principal

Welcome back to Term 3. I hope you are rested, recharged and enthusiastic about achieving new learning goals.

This term we have Abel DeNardo joining Mrs Cables and Mrs Oliver in the Prep class. It is our pleasure to extend a warm welcome to Abel and his family.

Parent/Student/Teacher Meetings and Reporting:
With two terms now complete, we are at the half way point of the year and well and truly in the depths of winter. With the winter solstice now behind us, we are on the way towards spring time with slightly longer days. I believe that the positioning of these mid-year holidays is ideal as it correlates with the sharing of mid year reports and gives us half of the year to focus on teaching, learning and our school priorities.

At the end of term we conducted sector assemblies to celebrate and reflect upon the term. All students and families should now have their reports. In terms of content, these reports are our most significant for the year and considerable time and effort has gone into preparing them. They provide a summary of progress to date and they also provide an opportunity to celebrate achievement in learning. It is also a wonderful opportunity to set some goals for the second half of the year. I encourage students to set new goals for the future and for discussion with parents to occur. Identifying a future focus is critical at this point of the year, if the motivation is to continue to learn, succeed and improve.

...............Cont. /2
When discussing goal setting, one model that can be very effective is the SMART goal model. This is an acronym for specific, measurable, achievable, relevant and time-bound goals. This model helps you become very clear about what you have achieved or nearly achieved, make the goal challenging but something that is able to be achieved, and determine when the goal will be achieved. I hope that you have found the mid-year reports informative and and useful and that parent/teacher meetings provided valuable discussions about progress and plans to improve student learning.

We are very appreciative of parents who have valued the opportunity to meet with their child’s teacher/s and who are enthusiastic and acknowledge the efforts of their child and the important role of the teacher in the learning gains their child has made. There were only a small number of parents who did meet with their child’s teacher/s. It is a mandated requirement of the Department of Education reporting expectations and guidelines that parents have at least one face to face meeting with their child’s teacher. Please contact your child’s teacher to arrange a mutually convenient meeting time.

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**Calendar of Events**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>JULY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31st</td>
<td>Thursday</td>
<td>Transition to Grade 7 parent information evening, 3.00pm and 6.30pm</td>
</tr>
<tr>
<td>AUGUST</td>
<td></td>
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<tr>
<td>1st</td>
<td>Friday</td>
<td>Jeans for Genes Day—students donate gold coin to wear jeans with the rest of their uniform</td>
</tr>
<tr>
<td>1st</td>
<td>Friday</td>
<td>No regular 5/6 Sport—Country Gold trial games</td>
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<tr>
<td>1st</td>
<td>Friday</td>
<td>Primary Assembly—2/3 Sheedy/Green hosting—10.15am</td>
</tr>
<tr>
<td>4th</td>
<td>Monday</td>
<td>School Association Meeting in the Donna Ritchie Room—7.00pm</td>
</tr>
<tr>
<td>4th</td>
<td>Monday</td>
<td>Launching into Learning—Gym is best—meet in Kindergarten, move to Gym together, back to Kindergarten for morning tea—9.30-11.30am <strong>one session only</strong></td>
</tr>
<tr>
<td>5th</td>
<td>Tuesday</td>
<td>Grade 6 to 7 Transition Taster/Challenge 8.45am.</td>
</tr>
<tr>
<td>7th</td>
<td>Thursday</td>
<td>PCYC Youth Theatre Production—Cats (Gr 9/10 Music &amp; Drama classes—Princess Theatre—10.30am</td>
</tr>
<tr>
<td>8th</td>
<td>Friday</td>
<td>5/6 Sport v Campbell Town at Cressy</td>
</tr>
<tr>
<td>11th</td>
<td>Monday</td>
<td>Grade 9/10—Young Tassie Scientists Road Show—Science Lab 11.20am</td>
</tr>
<tr>
<td>11th</td>
<td>Monday</td>
<td>Launching into Learning—Kindergarten</td>
</tr>
<tr>
<td>12th</td>
<td>Tuesday</td>
<td>Grade 10 Transition and Keys to P’s sessions 6.00pm</td>
</tr>
<tr>
<td>14th</td>
<td>Thursday</td>
<td>Infant Social Kindergarten—Grade 2,12.00pm—Speech &amp; Drama Room</td>
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<tr>
<td>14th</td>
<td>Thursday</td>
<td>Primary Pink Day for McGrath Foundation fundraiser</td>
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<tr>
<td>15th</td>
<td>Friday</td>
<td>Duke of Ed practice camp (after school)</td>
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<tr>
<td>15th</td>
<td>Friday</td>
<td>Gr 7/8 Assembly in Drama Room—10.15am</td>
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</table>
Thank you to all the families who attended Parent/Teacher/Student discussions during the last week of Term 2. Teachers are already using some of the wonderful suggestions from parents to help with planning to meet to needs of individual students. This partnership between parents and teachers is so valuable. A total of 89% of Primary families attended, with several parents making appointments in the next couple of weeks. Cressy’s After School Activities will re-commence for Term 3 on Monday 4th August. Thank you to Maurita Taylor, Tamieka Goss, Petrina Goss and all the parent volunteers for making this program possible for our students. The next Primary Assembly will be held this Friday 1st August at 10.15 am in the Speech and Drama room. This will be hosted by Grade 2/3 Sheedy/Green.

Reminders:

- Please name ALL your child’s clothing for school. We have 17 Cressy rugby jumpers in our lost property basket without names. We also have a large number of lunch boxes, drink bottles and plain navy windcheaters. All without names. Uniforms can be costly to replace and names do wash off regularly.
- We have also noticed several students not wearing the correct trackpants to school. Plain navy trackpants are part of our school uniform, not black or with stripes or with emblems. They can be purchased from our uniform shop for a very reasonable cost of $19.00.

INFANT SOCIAL
For Kindergarten to Grade 2 Students
To be held on Thursday August 14 in the Speech and Drama room at 12.00 pm
Organised by:
Primary Liaison Leaders and
Grade 9/10 Child Studies Students
Free Entry

Wednesday Sport Results
Round 6

**Football**

Bulldogs 16 – 13 – 109 dft Prospect 5 – 3 – 33
Goals: L Hotene 5, J Campain 3, M Hayward 2, C Neil 2, B Fish, R Brazendale, B Neil, B Freeman
Best Players: J McGrath, J Campain, B Neil, C Lockett, B Roberts

Cressy B 5 dft St Pats B - 1
Goals: L Walford 3, J Morris 2
Best Players: L Walford, J Morris, B Richardson, M Elliott

**Hockey**

Cressy 5 dft St Pats B - 1
Goals: L Walford 3, J Morris 2
Best Players: L Walford, B Richardson, M Elliott

**Netball**

(3rds) Cressy A - Bye

(3rds) Riverside Gold – 25 dft Cressy B – 9
Best Players: Z Lowe, B Donohue, A Watson

**Outdoor Soccer**

(2nds - Andrews) Cressy dft CCA - Forfeit
(3rds C – McKinnon) Cressy B – 5 dft Cressy C – 3
Goals: K Quaile, D Dywer, J Coulter
Best Players: J Tubb, J Coulter, A Niekamp, K Quaile, D Dwyer

(3rds B – Rae) Cressy B – 5 dft Cressy C - 3
Goals: T Wakefield 3, J Glover, J foster-Bailey
Best Players: T Wakefield, J Foster-Bailey, J Glover

**Indoor Soccer**

Port Dalrymple A – 6 dft Cressy A – 2
Goals: S Johnstone 2
Best Players: S Johnstone, A Dennis, D Saltmarsh

Cressy B – 6 dft Prospect B - 4
Goals: R Beaumont 3, S Bell 2, S Johnstone
Best Players: S Laycock, B Brazendale, R Beaumont

**Mr Steven Andrews - Wednesday Sport Co-ordinator**
End of Term 2 Assembly Awards

Congratulations!

Reach Upwards Awards

Principal's Awards

Kindergarten  Penelope Green
Prep Oliver/Cables  Daniel De Waal
Prep/1 Tubb  Hunter McGee
2/3 Green/Sheedy  Courtney Goss
3/4 Brophy  Jake Howard
6 Marshall  Tayla Luttrell
7A Keenan/Emery  Zara Lowe-Blakeley
7B Rae  Kaytee Martin
8A Weustenfeld  Harrison Johnston
8B Bambridge  Bayley Neil
9A Baker  Maddison Campbell
9B Lester  Sophie Baker
10A Bennett  Bailey Richardson
10B Titmuss  Claire Tyrrell

Logan Nuss
Braydon Pavia
Amber Watson
McKenzie Hillier
Sage Barnes
McKenzie Johnstone
Katelyn Cawthen
Jemimah Clifford
Toby Chugg
Sara Hawkins
Sharnee Johnstone
Thomas Chugg
Claire Tyrrell
Jemimah Clifford
Bailey Richardson
McKenzie Johnstone
Katelyn Cawthen
Seth Faulkner
Gabrielle Skeggs
Annabelle McQueen
Casey Lockett
Corey Campbell
Maddison Campbell
Phillip Banfield
Katelyn Cawthen
Maddison Campbell
Tristan Wakefield

Staffing Update:

The end of term has brought some staff changes. Some of this is not news, but may be a good reminder. Welcome to Mrs Robyn Allan who is replacing Mrs Exton in our office whilst Kim is on long service leave. Mrs Keenan has begun a new Literacy Specialist Teacher role and Mr Rae has become AST of Grade 7/8. Mrs Oliver and Mrs Emery have returned from long service leave. We welcome Lisa Hudson as our permanent Social Worker and Mr Daniel Chapman to Grade 7 teaching. I would like to thank Ms Keryn Geard for her great efficiency and substantial support of our school community. We wish our departing staff the very best for the future and thank them for their fine contribution to our school.

Hello, I am Daniel Chapman. I feel deeply privileged to be teaching middle school classes here in term three. Every day I spent at Cressy I meet students with outstanding character and enthusiasm for learning. I hope to make a strong contribution to student learning and the school community.

Hi, I am Robyn Allan, and I am trying very hard to “fill the big shoes” of Mrs Exton whilst she is on Long Service Leave for term 3. Like Daniel I feel very privileged to be at Cressy and already, after only 1 week, feeling so welcomed and accepted. I am sure I am going to enjoy term 3 working with this amazing community.
**ARE YOU BEING CYBER SMART?**

These suggestions will assist to make you Cyber Smart.

- Change passwords 4 times per year (last day of every term).
- Be aware that information on the internet is not always reliable.
- Very close supervision for children is recommended. The email correspondence list should be limited to friends and family that have been approved.
- If you are playing games online, YOUR parents should know how to play the game too in case of problems. Play online games together.
- Misuse of the internet and associated technology (bullying/harassing someone) is a crime.....don't break the law and risk getting a criminal record.
- Learn how search engines work. The first website returned may not be the best.

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**Scholastic Book Fair**

When – Tuesday 19th & Wednesday 20th August
Times – Tuesday 19th from 9.00 am to 4.30pm
Wednesday 20th – 11.30am to 3.30pm

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**Jeans for Genes Day**

**Gold Coin Donation**

**Friday 1st August**

Students are welcome to wear their jeans together with their school uniform to support this very worthy cause.

- Pens: $6
- Badges: $5

Once again, the Student Leadership Group would like to support the Children’s Medical Research Institute who make children’s lives healthier and happier.

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**Reading With Your Child**

Twenty minutes a day is all it takes to build key reading skills. Here are six ways to build a better reader from birth to age 5.

- Create reading rituals and read together every day.
- Snuggle up close with a book.
- Talk about the pictures and ask questions.
- Share different kinds of books.
- Read with expression.
- Read favourite books again and again.
Each month we recognise a Primary and a Secondary student for personal endeavour, achievement and contribution to the community. This award recognises a range of Australian values: a sense of fair play, generosity of spirit, commitment to the community, participation and real concern for the environment.

**Primary Recipient**

Georgina is an exemplary school citizen who displays the Australian values of mateship, a sense of fair play, generosity of spirit, commitment to the community, participation and a genuine concern for the environment.

**Secondary Recipient**

Rebecca is an exemplary school citizen who displays the Australian values of mateship, a sense of fair play, generosity of spirit, commitment to the community, participation and a genuine concern for the environment.

**Student Banking Reminder**

Due to the new rewards system implemented by the Commonwealth Bank this year, all tokens collected by students prior to the commencement of banking in 2014 are **not redeemable**. **Students will only be able to redeem tokens collected in 2014.**

**Student Banking Day** is on Wednesdays.
Canteen Specials

Please place your order on the daily canteen order form.

28th July to 1st August
Roast Meat Roll $3.50
Served with gravy

4th to 8th August
Wedges $3.50
Served with sour cream and sweet chilli sauce.

11th to 15th August
Macaroni Cheese $3.50

Voices for Justice conference 21st to 26th June.

Firstly, we would like to say a huge thanks to the many wonderful people who have helped to financially support for students attend the Voices for Justice conference. We received donations from a range of people including the Longford Rotary Club, Longford and City Baptist Churches, Cressy and Longford Anglican Churches, Ms Rebecca White MHA and Mr Guy Barnett MHA, Cressy School P&F and a number of individual community members as well, to cover the costs to attend.

The theme for the conference this year was 'Shine the Light' and aimed to shine the light on tax dodging and corruption which robs developing countries of more money than they receive from the entire world. It was a more complex topic than previous years, however the students did a great job at gathering information and presenting the facts to the politicians we met with. Our lobby group met with representatives from all sides of politics and held meetings with Mr Eric Hutchinson (Lib), Senator Larissa Waters (Greens) and Senator Anne Urquhart (ALP), as well as participating in numerous other activities across the 4 days of the conference. As a result Senator Anne Urquhart took up one of the challenges we asked of her and chose to speak of our visit at an adjournment speech on 8th July. You can read her speech by going to http://www.openaustralia.org/senate/?id=2014-07-08.117.1

Some of the reflections from the students about their experience include:

- "It was a really interesting experience. It challenged my thinking, and has influenced me and my future endeavours" – Caleb Clifford

- "It opened my eyes - I learnt so much! I now want to help more and I know there are others that want to make a difference. It also let me know that I have a voice and it can be heard." – Maddison Mackenzie

- ‘It was a very eye opening experience, I actually had no idea how much people supported us and I now know that my voice can be heard and that everyone’s voice can be heard - it was a life changing experience!’ – Chloe Harris

- Voices for justice challenged not only the way I look at the world, but also what I’m doing in it. I now feel like I have been exposed to the reality of poverty and I feel like I am in a position to do something about it. I am so grateful to have had this experience and I look forward to taking action and standing against injustice." – Sinead Bell

Caleb, Maddison, Chloe and Sinead represented Cressy District High School and the community well, and have continued to share about their experiences at a number of events since we returned. Well done guys for showing some interest and passion towards making a difference in our world.

Mr. Nick McKinnon – School Chaplain
### Honour Roll

<table>
<thead>
<tr>
<th>CLASS</th>
<th>TEACHER</th>
<th>STUDENT</th>
<th>REASON</th>
<th>HOUSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Mrs Hollingsworth</td>
<td><strong>McKenzie Johnstone</strong></td>
<td>For the wonderful and committed representation of CDHS at the Malahide “Wool Day”</td>
<td>Devil</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>James Spencer</strong></td>
<td>For the wonderful and committed representation of CDHS at the Malahide “Wool Day”</td>
<td>Shark</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Kyle Quaile</strong></td>
<td>For the wonderful and committed representation of CDHS at the Malahide “Wool Day”</td>
<td>Devil</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Shania Bird</strong></td>
<td>For the wonderful and committed representation of CDHS at the Malahide “Wool Day”</td>
<td>Devil</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Rodney Brazendale</strong></td>
<td>For the wonderful and committed representation of CDHS at the Malahide “Wool Day”</td>
<td>Devil</td>
</tr>
<tr>
<td>Kinder</td>
<td>Lyn Illingworth</td>
<td><strong>Makayla Barr</strong></td>
<td>For a good start to Term 3</td>
<td>Devil</td>
</tr>
<tr>
<td>Prep</td>
<td>Mrs Oliver / Mrs Cables</td>
<td><strong>Lochie Cusick</strong></td>
<td>For his kind and friendly manner towards his classmates</td>
<td>Shark</td>
</tr>
<tr>
<td>7B</td>
<td>Mr Chapman</td>
<td><strong>Samuel Roberts</strong></td>
<td>Helping others and working hard</td>
<td>Devil</td>
</tr>
<tr>
<td>8B</td>
<td>Briony Bambridge</td>
<td><strong>Edon Bernard</strong></td>
<td>Working well in Science</td>
<td>Devil</td>
</tr>
<tr>
<td>9B</td>
<td>Ms Lester</td>
<td><strong>Sinead Bell</strong></td>
<td>Representing our school about their Voices for Future trip at a local event.</td>
<td>Eagle</td>
</tr>
<tr>
<td>AST 9/10</td>
<td>Julie Pike</td>
<td><strong>Sinead Bell</strong></td>
<td>Thorough organisation for our guest speaker Daniel French-Mullen—2014’s World Vision Youth Ambassador</td>
<td>Eagle</td>
</tr>
</tbody>
</table>

In the past the Department of Education has provided attendance figures at certain times throughout the year. It is now possible to access our school attendance data on a daily basis. Based on figures as of the end of Term 2 the average daily attendance rate for Cressy District High School this year to date is 92%. If a student scores 92% on a Mathematics test we would say that they were doing very well. However, if a student attends school 92% of the time, this means that they are absent, on average, one day each fortnight. The cumulative effects of this are quite startling, as over the years of compulsory schooling they will miss out on a huge 1 year and 1.5 terms of valuable learning time. This is certain to adversely affect their learning outcomes and life chances.

We receive both Launceston College and Newstead College newsletters. I have noted that both Principals state that one of the critical components of a successful Year 11/12 is attendance and remaining at college until the last day of Year 12. Parental support in facilitating high levels of attendance is essential as the relationship between student attendance and student success is almost mirror image. Students whose attendance is poor are, in the vast majority of cases, writing a potentially depressing script for their future. This is the exact same message for primary and secondary schooling years.

### Student Supervision

There is no supervision for students if they arrive before 8.30. Prior to this time teachers are in meetings and preparing for the day of teaching and learning. Please assist your child's teacher by keeping your child at home until after 8.30.
9/10 Term 2 Celebration Assembly

On Thursday July 3rd we held our Sector Assembly as an opportunity to recognise student application and commitment to learning in a range of fields of study, by providing them with a Reach Upward Award. The following students received Awards for each subject:

- **9 English**: McKenzie Johnstone
- **9 Maths**: Katelyn Cawthen
- **9 Science**: Jemimah Clifford
- **9 History**: Toby Chugg
- **10 English**: Sara Hawkins
- **10 Maths**: Sharnee Johnstone
- **10 Science**: Thomas Chugg
- **10 History**: Claire Tyrrell
- **Media Studies**: Jemimah Clifford
- **Geography and Tourism**: Bailey Richardson
- **Agricultural Studies**: McKenzie Johnstone
- **Sport Science**: Katelyn Cawthen
- **Sport and Recreation**: Seth Faulkner
- **Textiles**: Gabrielle Skeggs
- **Art**: Annabelle McQueen
- **Applied Technology**: Casey Lockett
- **Applied Science**: Corey Campbell
- **Child Studies**: Maddison Campbell
- **Basic Car Maintenance**: Tristan Wakefield
- **Music**: Philip Banfield
- **Drama**: Katelyn Cawthen
- **Food Technology**: Maddison Campbell

Credits are a reward system that is used throughout the school to acknowledge a range of positive behaviours displayed by students. As the reward tallies accumulate, students reach varying milestones and are recognised at each stage. The following students received certificates.

- **Bronze Certificate recipients**: Blake Shaw, Connor Wade, Sharnie Laycock, Chloe Reynolds, James Spencer and Luke Walford
- **Silver Certificate recipients**: Maddison Campbell, Kyle Quaile and Callum Pitt

Certificates for participation in the Australian Informatics Competition were presented by Mr Titmuss.

- **Grade 9 participants**: McKenzie Johnston, Jemimah Clifford
- **Grade 10 participants**: Bailey Richardson, Lachlan Duhig, Callum Pitt, Claire Tyrrell

Callum Pitt also received a Credit certificate and needs to be congratulated on his achievement.

Grade 9-10 students who competed in the Launceston Competitions received a Certificate of Appreciation:

- Brittany Goss, Nathanael Harrold, Haemish Richardson, Jii Moore, Bailey Richardson, Sinead Bell, Ronni Beaumont, Isaac Clifford, Tahnee O’Toole, Sophie Baker, Lauren Spencer, Katelyn Cawthen and Sharni Laycock

I would like to congratulate all of our students for their commitment to their learning and leadership and thank family and friends for attending and being part of this celebration.

*Julie Pike - 9/10 AST*
Caleb Clifford, selected by Cressy District High School, as an articulate and avid writer, has been contributing to the 2014 Fuse Magazine, co-ordinated by the Examiner. The Fuse Magazine is an initiative provided by the Examiner to enable senior secondary students an opportunity to write about current issues relevant to today’s youth. With Caleb’s interest in politics and international relations, and his recent involvement in the Voices for Justice Conference in Canberra, it is no surprise that Caleb chose to write his article on the issue of international aid and global poverty. Through this rich learning extension opportunity Caleb developed his skills in journalism, graphic design and marketing.

Caleb had the opportunity to work with various highly skilled and talented personnel from this media organisation, including the Examiner’s Commercial Development supervisor, Daniel Richardson, Deputy Editor, Mark Baker, Examiner photographer Scott Gelston and Fuse editor, Jayne Richardson. He also had the pleasure of being involved in discussions with Brian Wightman and Alison Filgate from Headspace.

Caleb’s perspective about the experience:

“This publication is specifically designed for young people around situations common to them. I had the privilege of contributing to the magazine. I’ve had a fantastic time and learnt so much. I’ve learnt how to write an article, voicing both sides of the argument. I’ve experienced the environment of a newspaper and found out what it’s like to be a real journalist. I entirely recommend this program, if you are intending to go into the field of journalism as a writer, a photographer or just looking to broaden your horizons.

I would like to thank the Examiner and the school for this opportunity.”

Genuine appreciation is extended to Longford Rotary for sponsoring Caleb in this challenging and high order extension program. We are very proud of Caleb’s contribution and commitment to this initiative, providing a far reaching, articulate voice for our youth and we look forward to reading the final production.

Julie Pike
Gr 10 English Teacher / 9-10 AST

WHAT MATTERS?

Chelsea Burt and Caleb Clifford attended the What Matters? Award Ceremony in Hobart on July 2nd to receive their prestigious awards presented to them by Jeremy Rockliff MP. This writing competition was offered by the Whitlam Institute for students across Tasmania from years 5 – 12. Gough Whitlam initiated this opportunity for young people to present their ideas and opinions about what is important to them in society and the actions they would take for future change.

“For the children of Australia... the answer is to involve the creative energies of our children and our youth in a creative, concerned community” Gough Whitlam, 1972.

Chelsea was the winning entry and Caleb was the runner up for the 9-10 category. Before the official presentation Chelsea and Caleb had the opportunity to talk to the judges Alex Wyld, Poppy Gee, David Owen and Robin Banks. David also spoke to the audience about Caleb’s philosophical approach to writing and identified the passion Chelsea conveyed in her submission.

As the winner of her category, Chelsea will attend a Young Writers forum in August, at the University of Western Sydney’s Parramatta campus. She will attend a National Ceremony where an overall winner for the participating states will be announced. Finalists’ entries will be published in print and online.

This was a proud moment for their families and for Cressy District High, acknowledging the talents of both Chelsea and Caleb. Our students are always encouraged and supported to take up opportunities for their future pathways and this is a wonderful example.

Julie Pike
Grade 10 English Teacher / 9-10 AST