Driving and Surviving Road Safety Day Packs a Powerful Punch!
Grade 9 Writing Success!

Two of our Grade 9 students, Sinead Bell and Isaac Clifford, entered the 2013 Write4Fun National Writing Competition earlier this year. To their credit, both of their creative short stories will be published nationally and Isaac was awarded a finalist in his ‘Dream Big’ category with his work ‘Sunflower’. Congratulations to both students!

Ms Katie Lester - 9/10 AST

Remembrance Day from the Hearts of our Students

Both Nadine Lockett and Sam Luttrell gave stirring and heartfelt speeches at our recent Remembrance Day assembly. Having just completed the long and harrowing Kokoda Trek they knew firsthand how important it is to salute the soldiers who fought for us in World War I, having tasted how physically and mentally exhausting the act of walking through the jungle is.

“We only carried a fifteen kilo pack. Back then, they had to carry about fifty-six kilos. It made you realise the brute strength they must have had.” (Sam Luttrell).

“One of the biggest impressions from Kokoda was the sight of four stone walls that stood eight feet tall at the Isurava Memorial. They had a word on each of them. The words on the stone walls were Courage, Mateship, Sacrifice and Endurance. Each day every single person in the group that we hiked with showed one of these qualities in one way or another. Whether it was the mateship to get behind someone and encourage them or to push themselves to their limits.”

We congratulate and salute the efforts of our own Nadine and Sam.

Ms Katie Lester - 9/10 AST

From the Principal

Last week I returned to work after ill health with pneumonia. It is wonderful to be recovering and back at work. During this time everyone stepped up to allow my work to be completed. Sincere thanks to everyone in the school team and in particular Mrs Anna Goss, Mrs Julie Pike and Mrs Dearne Baker for taking on new and added tasks and working extremely hard.

Senior Athletics Carnival

Congratulations to students who participated so well and those who will be part of our Inter-high Athletics Team. I am sure you will give your best and represent your school with distinction. Thank you to all staff for your assistance in running the carnival and particularly Mr Andrews for his coordination and management of the carnival. Thank you also for those parents and families who were able to attend. We always like to see you at school events and value your support not only for your children but for our school in general.

Annual Report

The Department of Education has recently released the Annual Report. You can view this report by accessing the website link as follows; http://www.education.tas.gov.au/About_us/publication/Pages/Publications.aspx

This website is maintained regularly and is a good source of information relating to any contemporary issues relating to education. You may wish to add it to your favourites to access in the future, particularly as more information is currently delivered electronically.

Annette
Driving and Surviving Road Safety Day Packs a Powerful Punch!

Whether it was the sight and sounds of ‘traumatised’ car crash victims or being witness to the frantic sight and sounds of police cars, ambulances, fire engines or SES vehicles as they attended a ‘crash scene’, last Wednesday was hugely memorable! The day’s message was simple: Drive safely and look after your mates.

A team of community representatives wanted to build on last year’s success and provide a confronting, no-nonsense approach to road safety that would pack a powerful punch to Grade 10 students from both Cressy DHS and Campbell Town District High School.

The day started with a simulated car crash scene behind our school farm. We then walked into a ‘Magistrates Court’ whereupon we all succumbed to the forbidding presence of our guest magistrate and Supreme Court judge who issued out sentences to ‘offenders’. After having a sharp taste of how court processes work, students enjoyed a barbecue lunch kindly put on by the Longford Rotary Club. The afternoon was spent listening to road trauma survivors retell their own personal and traumatic journeys, workshopping thought-provoking issues and learning what drug screening and breathalyser tests are all about.

One of the most significant and important parts of the day involved students signing a pledge promising to drive and survive and look after mates.

It was an unforgettable experience and one that affected all who were involved. Without doubt, these strong visual and interactive series of roleplays were an effective way of engaging and educating our students.

A warm thank you to the many, many community volunteers who came and assisted us to host the day including Northern Midlands Council, Longford Rotary Club, DIER, Tasmania Police, Tasmanian Fire Service, State Emergency Service, Tasmanian Ambulance Service, St Johns Ambulance, St Patricks College and volunteers from Road Trauma Support.

Ms Katie Lester - 9/10 AST

Science in Term 4

Year 9 Science
Who eats who? In year 9 science students are looking at food webs in ecosystems and the complexity of survival. 9A found life in a pond depends on many relationships between plants and animals. We used string to indicate these relationships and it soon became very complicated to follow each individual food chain. When the mosquitoes were sprayed and killed, many other animals’ survival was also affected.

9B built mini ecosystems using two litre soft drink containers. They have a pond at the bottom which supplies water to the earth layer above. The ponds contain algae, water weed and some small insect life. The earth layer may have a combination of Sphagnum moss, grass or clover plants, mustard seeds and/or leaf litter. We will observe these over the coming weeks, measuring growth, water levels and discussing life in ecosystems.

Year 10 Science
This term students are looking at the atmosphere (air), biosphere (life), lithosphere (soil) and hydrosphere (water) and their roles in the earth’s global system. Their research assignment looked at changes in sea levels and biodiversity. Study of the carbon cycle and its role in warming and acidifying our oceans developed into hearty discussions over climate change being fact or fiction. The development of alternative energy sources has also been identified as a way to decrease carbon dioxide in the atmosphere.

Ms Jill Bennett - Class Teacher
Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOV</td>
<td>21st</td>
<td>Thursday Inter-high Athletics Carnival - St Leonards Athletics Ground</td>
</tr>
<tr>
<td></td>
<td>21st</td>
<td>Thursday Primary Assembly - 2.10pm - Kinder hosting - Drama Room</td>
</tr>
<tr>
<td></td>
<td>22nd</td>
<td>Friday Esk Band Extravaganza Concert - 7.00pm - Door of Hope</td>
</tr>
<tr>
<td></td>
<td>25th</td>
<td>Monday Student Leadership Interviews</td>
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<tr>
<td></td>
<td>25th</td>
<td>Monday BYOT - Bring Your Own Technology Information Night - School Association Meeting 7.00pm - Donna Ritchie Room</td>
</tr>
<tr>
<td></td>
<td>26th - 27th</td>
<td>Tuesday to Wednesday Country Gold Cricket</td>
</tr>
<tr>
<td>DEC</td>
<td>5th</td>
<td>Thursday Expressions - Primary End of Year Concert - 1.00pm</td>
</tr>
<tr>
<td></td>
<td>10th</td>
<td>Tuesday Assembly - End of Term 4 Celebration</td>
</tr>
<tr>
<td></td>
<td>13th</td>
<td>Friday Presentation Assembly - 11.00am - Multipurpose Hall</td>
</tr>
<tr>
<td></td>
<td>16th</td>
<td>Monday Grade 6 Celebration Party</td>
</tr>
<tr>
<td></td>
<td>18th</td>
<td>Wednesday Grade 10 Celebration Dinner</td>
</tr>
<tr>
<td></td>
<td>19th</td>
<td>Thursday Grade 7 - 9 Pool Day</td>
</tr>
<tr>
<td></td>
<td>19th</td>
<td>Thursday Grade 10 Picnic</td>
</tr>
<tr>
<td></td>
<td>19th</td>
<td>Thursday Last Day for Students</td>
</tr>
<tr>
<td></td>
<td>20th</td>
<td>Friday Last Day for Staff</td>
</tr>
</tbody>
</table>

The MORE that you READ, the more THINGS you will KNOW.
The MORE you LEARN, the more PLACES you’ll GO! Dr. Suess

Success for our Grade 10s with the CAP Program

Last Friday 15th November was the last day for our students involved in the CAP program (Career Awareness Program). As part of our Inspiring Futures Program, this course has been a hugely successful one providing significant outcomes for our Grade 10 students, especially as a transition for further education and training.

We congratulate the following students for their commitment, energy and enthusiasm in completing their courses:

Leigh Chugg Auto/Metals
Makhaela Dent Hair and Beauty
Jesse Digney Construction/Electro Technology
Tiffany Forrester Children’s Services
Shenaye Zaporozec Children’s Services
Ethan Goss Metals
Samuel Luttrell Building & Construction
Courtney Wilson Building & Construction

We would also like to thank our teachers here for their flexibility and support for the CAP program. For the past twenty weeks, students have left their classrooms on Fridays to attend TasTAFE in various locations in Launceston. A special thank you must go to our Pathways Planning Office, Danette Hass, for her unrelenting efforts, enthusiasm and commitment to helping these students. This program is just one of many we deliver to assist our students find positive and engaging career pathways.

Ms Katie Lester - Grade 9/10 AST

Shenaye Zaporozec, Ms Danette Haas and Tiffany Forrester
Throughout the year, 2/3 Sheedy Oliver have been exchanging letters, emails and Skype videos with a buddy 2/3 Pen Pal class from Lady of Mercy, Deloraine as part of our English and ICT curriculum.

On 13th November our class travelled to Deloraine for a much anticipated excursion to meet our pen pals. Throughout this day the student’s participated in cooperative team building games and activities to get to know each other further.

Staff members from Lady of the Mercy commented on the presentation and outstanding behaviour of the Cressy students attending.

What an amazing day of learning we had!

Mrs Bec Oliver - Class Teacher
Launceston College Presentation Night Awards 2013

It was a great honour to see past Cressy students awarded subject prizes at the recent Graduation and Awards Ceremony last week at the Albert Hall.

Danielle Anderson  English Applied 2C  
Molly Baker  Student Directed Inquiry 3C  
Jordan Brazendale  Maths Applied Foundation 2C and Sport Science Foundation 2C  
Jordan Heerey  English Applied 2C  
Cheyenne Johnstone  Physical Recreation 2C  
Austin Page  Contemporary Music 2C and Information Systems & Digital Technologies 3C

Ms Katie Lester - AST 9/10

Behind the Classroom Door............

7 Emery/Marshall

Term 3 Maths
In Term 3 during Maths we have been learning about Algebra. We were learning about substitution, finding rules, plotting points and doing Cartesian planes. We had to fill in tables to find out the rules and we also got to learn how to find a rule from a table of numbers. I like Algebra. I learned about different ways to do Algebra. I found it hard to start with and then it got easier to do. It also got easier because I worked hard and tried my best. From my previous school I also knew Cartesian planes so it was good to practise it again.

By Tiffany Mole

Did You Know?
Algebra was developed by Abu Abdullah Muhammad ibn Musa al-Khwarizmi in about 830CE. He was a scholar at the House of Wisdom in Baghdad. His most famous work was his mathematical text, Hisab al-jabr w’al-muqabala. It is the title of this text that gives us the word algebra.

Mr Sam Marshall - Class Teacher

Andrew and Edon conduct and investigation.

Thomas is a picture of concentration.

Jesse does his best to find a solution.
Primary News

Infant Fun Day
The weather gods were not wanting us to have an Infant Fun Day this year. It rained on our Rain Day, so we now have the 2014 Infant Fun Day to look forward to. Even though it did not go ahead I would like to take this opportunity to thank all of the people who had helped prepare for the day.

NAPLAN Results
In my role I am lucky enough to get the opportunity to watch and observe our fabulous staff and students on a regular basis. NAPLAN testing is a time of year (back in May) where students and teachers come under scrutiny from many sources, we work hard to prepare and support our students through this time and continue to encourage them to ‘Reach Upwards’ towards success. As many of you know we use a wide variety of tools to assess our students and NAPLAN is just one example of the assessment used. Teachers use this data once it is made available to plan and support students in their learning.

Country Gold Cricket
Congratulations to Benjamin Donohue on his selection into the Northern Midlands East Country Cricket Team, which is being held on the 26th and 27th November. We wish Benjamin luck with this carnival.

Sheffield Show
Congratulations to Bradley McGee, Luke Bowerman and Henry Jones for their commitment and energy they showed at the show (in the rain). They represented our school with pride and enthusiasm as always. Also a big thank you goes out to the parents who took the time to take their children to Sheffield to participate.

Mrs Sandy Long - Primary AST

Student Banking

A Special Message to all Supersavers,

Please count your tokens. If you have 10 or more it's time to order your reward. If you don't use these tokens now, you will not be able to use them next year and we don’t want you to miss out on what you’ve worked so hard for.

10 tokens = 1 reward, 20 tokens = 2 rewards, 30 tokens = 3 rewards and so on.

Please see the Rewards you can collect from the pictures below. Write down the ones you would like and send your order, along with the right number of Tokens to School on your next Banking Day.

There will be new Rewards next year! So the Dollarmite Moneyboxes will no longer be available. Normally you would only be able to order one money box each year but so you don’t miss out, you can order as many as you like as long as you have the required number of tokens.

The last day for Student Banking for this year will be Wednesday 4th December.
Is It Bullying?

With all of the media coverage and educational emphasis on the problem of bullying, it would be easy to categorise bullying as an epidemic. It would also be easy to fall into thinking that developmentally normal behavior, such as conflict, could be categorised as bullying.

So how can we tell the difference between bullying and developmentally appropriate conflict?

Conflict is Normal

Conflict is a part of everyday life. As adults, we manoeuvre ourselves away from conflict throughout our days, and sometimes we know that it just happens. It goes without saying, then, that some conflict is normal in our children’s lives in the same way that it is normal in our lives. It is only because of our experience in dealing with conflict that we, as adults, now know how to deal with conflict ourselves. In fact, many adults attribute the difficulties that we have faced in conflict with others as areas of growth that have built our resilience and helped us face life’s adversities.

As adults – whether parents, school officials, or community members – we need to recognize that some of what we call “bullying” may actually be developmentally appropriate conflict and is a normal part of growing up.

Recognizing Bullying

Bullying is a complex problem, but there are good tools and resources that can help parents, educators, and caring adults identify bullying behavior. Did you know that there are four, specific characteristics that can qualify a situation as bullying? The behavior has to be intentional, be repetitive, be hurtful, and involve an imbalance of power.

- **Intentional**—Children can hurt other children by accident. Bullying, however, is always intentional and meant to cause some sort of harm, whether it is physical or verbal. This behavior may persist even after the victim has asked the bully to stop.

- **Repetitive**—In most cases, bullying happens repeatedly. Bullies often target children who they know will not do anything about the behavior, so they can continue bullying as long as they like.

- **Hurtful**—Bullying is a negative behavior that may include physical or verbal harm. The types of hurtful behavior that qualify as bullying are varied, but they all cause harm of some sort to the victim.

- **Imbalance of power**—If two children hold an equal amount of power, one cannot bully the other. This imbalance of power can come from different sources, including age, size, strength, and social status.

When to Step In

We have this same issue in our adult lives as well, and there are laws to protect us when conflict crosses the line into adult-size bullying. We cannot legally threaten, harm, or harass each other; when we do, there are procedures in place to bring the “bully” to justice. Because we are adults and because we have learned that threatening, harming, and harassing each other is not right, this system works. This is not the case with children - yet. When dealing with children, we have to both educate and protect. We cannot simply expect proper behavior in the same way that we can from our coworkers or our friends, and we cannot simply turn our children over to the criminal system when they harm or threaten one another. Instead, we need to model behavior that teaches children how to communicate and go through conflict with others.

At the same time, we need to hold children accountable for their actions, correct their misbehavior, and help them how to make better choices in future situations. At times, drastic interventions may be required such as having children attend anger management classes or go to individual and/or family counseling. Like some adults, some children may need to be detained if their behavior is so threatening to others that they cannot safely remain in their homes or schools.

We all had to learn to deal with conflict just like our children will need to learn. At the same time, though, we have to ensure that children are safe and protected. This is not easy! Just as we take action once someone crosses the line from conflict into crime, we must act once children begin harming others in ways that are intentional, repetitive, hurtful, and cause an imbalance of power - or in the most extreme cases - life-threatening.

Helping Kids Rise above Bullying

While devising programs and plans to reduce the incidence of bullying is important, these actions can only do so much. All adults need to realise that they play an important role in preventing bullying. The action steps that adults can take start at home, and spread to schools and entire communities. These action steps are called building resilience, and it’s the long-term solution to addressing bullying and other risky childhood behaviors.

On the Farm...

Show Season
It has been extremely busy on the School Farm due to show season. So far we have attended Launceston, Longford and Sheffield Shows. Coming up will be Deloraine Show and Devonport Show. The sheep entered have been very successful in the show arena. We had great results at Launceston and Longford Shows. Cressy received first prize in all classes at Longford Show and we received two first prizes in classes at Launceston Show.

This year we have started Cattle Handling again. The team competed at Launceston and Sheffield Shows. Even though we are at the beginning stages, we have learnt a large amount and the cattle have been a valuable inclusion in all Agricultural lessons.

This year for the first time we have entered our two pigs into the Devonport Show. They will be judged and sold on Monday 25th November so it will be interesting to see how our animals fare.

Congratulations to Kyle Quaile who won the Junior Sheep Judging at Hobart Show. As a result, Kyle will now represent Cressy District High School at the Tasmanian Championships at the Devonport Show.

What’s going on at the minute?
The paddocks have been replanted with grass, clover and Pasja (high yielding turnip hybrid). This feed will ensure our lambs grow over the next few months. The Suffolk Stud are in excellent condition and this is a credit to all involved. This year our young rams weigh 117 kilograms. Last year at the same time of the year they weighed about 95 kilograms. This year’s lambs have grown exceptionally well, the heaviest weighing 53kg and they are only fourteen weeks old. Our new ram (Stokie), purchased by the Parents and Friends Association, looks to have had a big impact on this year’s progeny.

The Shorthorn cattle have been gaining about 1½ kilograms weight per day and they are looking in good condition ready for the shows. It also helps that they are walked every lesson and have been shampooed and conditioned with Pantene every week! So not only do they look good but they smell nice too!

Donations
Andrew Wilson – Seeding the paddocks
Rob Dennis – Seeding the paddocks
Pivot – Fertilizer for our paddocks

Mr Richard Goss - AST Secondary

2014 Enrolments
To enable our school to plan for 2014, we are requesting families to inform either the school office or your student's teachers if your child/children will not be attending Cressy in 2014. (Eg moving intrastate or interstate). Your early advice will assist planning greatly.

Thank you in anticipation.
DUE SOON
CURRENT SECONDARY ASSIGNMENT REMINDERS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>SUBJECT</th>
<th>DUE DATE</th>
<th>ASSIGNMENT</th>
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</thead>
<tbody>
<tr>
<td>Mr Titmuss 10A &amp; 10B</td>
<td>Mathematics</td>
<td>21st Nov / 28th Nov</td>
<td>Probability Quiz and Assignments</td>
</tr>
<tr>
<td>Ms Lester 10B</td>
<td>History</td>
<td>2nd Dec</td>
<td>Self-directed assignment / significant global events</td>
</tr>
<tr>
<td>Ms Lester 9A &amp; 9B</td>
<td>English</td>
<td>ongoing</td>
<td>Survival Unit activities</td>
</tr>
<tr>
<td>Ms Baker 8A</td>
<td>English</td>
<td>27/11/2013</td>
<td>Health assignment</td>
</tr>
<tr>
<td>Ms Bennett 10B</td>
<td>Science</td>
<td>27/11/2013</td>
<td>Global Systems assignment</td>
</tr>
<tr>
<td>Ms Bambridge 8B</td>
<td>English</td>
<td>ongoing</td>
<td>Spelling program</td>
</tr>
<tr>
<td>Ms Baker 8A</td>
<td>English</td>
<td>ongoing</td>
<td>Poetry collection and reflective journal</td>
</tr>
<tr>
<td>Mrs Emery / Mr Marshall 7B</td>
<td>English / Maths</td>
<td>ongoing</td>
<td>Complete fortnightly homework task</td>
</tr>
</tbody>
</table>

The Giving Tree

On Friday 22nd November our Primary Christmas tree will be up and decorated to begin the Christmas season. This will also be a time when we begin collecting items for the Helping Hand group. This is a special time where we can give to the less fortunate in our community.

Non-perishable in date food items will be collected as well as new gifts for children. If you are supplying a gift/toy please label it with the gender and age the gift is most suitable for.

All items can be delivered to the Primary office at any time.

Drilldance
(Marching Girls)
Please contact
Kimberley Evans 0409 263 838
Robyn Zoon 0418 523 835
For more information call one of the above numbers to find out our next training date and to check it out.

Health Revival LONGFORD

Have you been to the Longford Sports Centre lately?
Since the 1st of July we have added...
• Zumba®
• Abs Thighs Butt
• Bootcamp
• Fitball (starts November)
• Boxing (starts November)
• Mums & Bubs
• Conditioning
• ...& so much more!!

CHILDREN COME FOR FREE!! We have so many kids that LOVE our Zumba® classes that we have opened our age group up to include Grade 6 also! That is any child or student up to the age of 12/grade 6 can come to our CLASSES for FREE!

THIS WEEKS MEMBERSHIP SPECIALS INCLUDE:
$300...12 MONTHS GYM (available until 15th Nov 2013)
  Add $100 to upgrade to a FULL MEMBERSHIP!
$160...6 MONTHS GYM (available until 15th Nov 2013)
  Add $50 to upgrade to a FULL MEMBERSHIP!!

HEALTH REVIVAL LONGFORD
1300 569 994
info@healthrevival.com.au
8 Burnhley Street, LONGFORD TAS 7304

Notices Home since Last Newsletter
• Excursion to Zone 3 - Grade 7 A & B
• Inter-High Athletics Carnival
• Rock & Water Program
• Excursion to Devonport - Grade 7/8 Ag.
• Headlice - Grade 3/4
Many of the travellers in our group on our recent holiday to Cambodia, Laos and Vietnam were teachers, all with a desire to find out more about schooling elsewhere in the world. In these countries going to school is now compulsory. It was quite common in the larger towns to see extensive, lingering groups of children walking, cycling and motor biking to school in their white shirts and navy skirts/pants heading for the large buildings accommodating children of many ages. In the remote villages the scene was vastly different. Laos had been subject to recent flooding, a common occurrence along the Mekong Delta therefore the experience of seeing a floating school adjacent to a floating village was common place for the inhabitants but quite a different concept for us. Here boating was the only option to get to and from school.

In classrooms children sat at their desks and the teacher provided the same instruction to the class. There were no carpets or mats to sit on and enjoy big books, in fact it was rustic floor boards or concrete floors. We listened to one class reading aloud together following the voice of the teacher. Resources were very limited - some alphabet posters, slate letters and the blackboard was the teaching centre for instruction.

We had some memorable moments with the children. On one occasion we visited a school near Luang Prabang, quite high in the hills and as we peered in the window of the kindergarten class a little girl full of personality (pictured at right in orange) came to entertain us. She was followed by many of the other kindergarten children, jumping out the window to follow us. The teacher no sooner gathered up some of the escapees and others were running off. The Grade 6 teacher could see the trouble she was having and went to help. This is when Mrs Sturgess stepped in and started to teach them some English words. They already knew the alphabet song! I'm sure they were happy when we went on our way.

School playgrounds were non-existent in many of the villages but some of the schools had sponsorship from Australian schools and the odd piece of playground equipment was present.

We witnessed traditional teaching with minimal resources and interacted with quiet, polite and focused children.

Mrs Julie Pike - Assistant Principal
Reminder: The countdown begins!

If you are 14 and interested in joining up the Duke of Ed program for 2014 please collect and return forms to the school office by the end of term!

(This includes those students who would like to re-apply for the next level.)

The Duke of Edinburgh’s Award is an exciting worldwide self-development program for young people aged 14-25. For the past eight years we have put participants through a series of personal challenges to gain valuable skills and discover they really can make a difference.

This award gives thousands of young people the chance to set and achieve personal challenges and to prove to themselves they can succeed in anything they turn their hand to...or their head or their feet.

Please return completed forms, together with a $60 registration fee, by Wednesday 18th December to the school office.

Mr Daniel Davis - Award Coordinator

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Uniform Shop - Time Change

The Uniform Shop will be open on Nov 26th and 28th and Dec 3rd from 2.00pm until 2.50pm.

It will then resume to the normal times of 2.30pm - 3.30pm, on Tuesdays and Thursdays.

Debbie Barnes 63911220 / 0418 592 854
Cath Clifford 63976157 / 0447 408 101

Canteen Special
25th November - 6th December

Next fortnight’s Canteen special is:

Tandoori Chicken Gourmet Pie
$3.00

This will be available Monday to Friday. Orders may be placed on the daily canteen order form.

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Cressy Celebration Red and White Sales

The Parents and Friends have some bottles of the Cressy Celebration Red and White leftover from the 150th Fair and Open Day.

$12.00 each or 2 for $20.00

Please contact the school office if you would like to make a purchase.

Phone - 63976281

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T20BLAST

You’re Invited!!

Come to the MILO T20 Blast Free Come and Try Session. Wednesday, November 27th 4.00pm - 5.30pm. MILO T20 Blast is a fast, fun and active new sports program. For primary school aged girls and boys aged 8-12, it is for those who know the basics of cricket and who want to experience the action of T20 just like their Hobart Hurricanes heroes. The MILO T20 Blast Free Come & Try Session promises to be the perfect cricketing experience for all girls and boys. A number of star Tasmanian cricket players, including former Australian Captain and Hobart legend Ricky Ponting, will play in the first round of Aussie T20 Blast later that evening, so get along to Aurora for what will be a huge night.

Location: Aurora Stadium, Invermay, Launceston
Date: Wednesday 27th, November
Time: 4:00pm – 5:30pm

If you have any questions please contact Alex Guy on 0432 841 012 or www.t20crickettas.com.au
### Honour Roll

<table>
<thead>
<tr>
<th>CLASS</th>
<th>TEACHER</th>
<th>STUDENT</th>
<th>REASON</th>
<th>HOUSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>Mrs Bevan / Mrs Wootton</td>
<td>Whole Kinder Class</td>
<td>For being amazing Cressy students all day at Hagley and making our excursion such a special day.</td>
<td>Sharks x 9 Devils x 9 Eagles x 8</td>
</tr>
<tr>
<td>Prep</td>
<td>Mrs Tubb</td>
<td>Kaleb Bray</td>
<td>Welcome to Cressy and to Prep.</td>
<td>Devils</td>
</tr>
<tr>
<td>1/2</td>
<td>Ms Richelme</td>
<td>Taylor Cook, Keziah De Waal, Courtney Goss, Jake Quinn</td>
<td>Our prize winning consistent readers this fortnight. Congratulations!</td>
<td>Sharks x 4</td>
</tr>
<tr>
<td>2/3</td>
<td>Mrs Oliver / Ms Sheedy</td>
<td>Toby McGee, Lily McGee</td>
<td>Helpful manner in the classroom.</td>
<td>Devils Eagles</td>
</tr>
<tr>
<td>3/4</td>
<td>Mr Howlett</td>
<td>Dylan Swift</td>
<td>For dedication to improve his reading.</td>
<td>Devils</td>
</tr>
<tr>
<td>4/5</td>
<td>Ms Brophy</td>
<td>Shaynelle Armstron, Sarah Everest, Riley-Jack Dwyer, Henry Gibbons</td>
<td>Thankyou for organising the Giving Tree.</td>
<td>Sharks Eagles x 3</td>
</tr>
<tr>
<td>5/6</td>
<td>Mrs Sturgess</td>
<td>Luke Welsh, Daniel Leoni-Kidner</td>
<td>His quiet, settled entry into his new class. Trying hard to settle into new school routines.</td>
<td>Eagles x 2</td>
</tr>
<tr>
<td>8A</td>
<td>Mrs Baker / Mrs Keenan</td>
<td>Teneasha Latta, Xavier Cherdon, Alec Niekamp, Harry Kuschmirz-Chugg</td>
<td>Fantastic effort in Persuasive Writing. Outstanding contributions to English discussions.</td>
<td>Sharks x 3 Devils Eagles</td>
</tr>
<tr>
<td>8B</td>
<td>Ms Bambridge</td>
<td>Toby Chugg, Corey Campbell</td>
<td>Showing leadership with GEL (Grow, Eat, Learn) program.</td>
<td>Sharks Eagles</td>
</tr>
<tr>
<td>9A</td>
<td>Ms Lester</td>
<td>Chloe Pavia, Whitney Cross, Sinead Bell, Madeleine Saltmarsh, Tristan Latta</td>
<td>Volunteering to waitress at the Toosey Cocktail Party.</td>
<td>Sharks x 3 Eagles x 2</td>
</tr>
<tr>
<td>Art</td>
<td>Ms Breaden</td>
<td>Bobbie-Lee Brazendale, Chelsea Burt, Caleb Clifford, Whitney Cross, Callum Pitt, Tiffany Forrester, Megan Box</td>
<td>For exceptional effort and help with the props and backdrop for Expressions.</td>
<td>Devils Sharks x 2 Eagles x 4</td>
</tr>
<tr>
<td>Principal</td>
<td>Mrs Hollingsworth</td>
<td>Sam Luttrell, Nadine Lockett</td>
<td>For conducting a heartfelt and moving Remembrance Day assembly for the school.</td>
<td>Devils x 2</td>
</tr>
</tbody>
</table>

### Congratulations on 25 Years Service

Congratulations goes to our Foods and Science teacher, Ms Orysia McCrimmon who received recognition last week for completing 25 years in the Tasmanian State Service.
Duke of Edinburgh’s Award Presentation Evening at Cressy

On Friday 8th November, the Duke of Edinburgh’s Award held their Bronze and Silver Presentation evening here at Cressy District High School. The evening was a celebration of the hard work students put in to gaining their Bronze and Silver certificates.

This year, we had two students receiving their bronze award; Xavier Cherdron and Claire Tyrrell and one student receiving their silver; Kaitelin Campbell. Well done to these students for their dedication to completing the requirements.

These photographs show the Deputy Commissioner of police, Scott Tilyard presenting each student with their award.

Mr Daniel Davis - Award Co-ordinator

Mock Interviews - Skills for the Future

This week over seventy-five Grade 9 and 10s participated in simulated job interviews to help prepare them for their futures. As an integral part of our Inspiring Futures Program, these interviews are valuable training ground to help give students the ‘edge’ in real situations, and are largely dependent on expert panellists from within our community. Thanks to the efforts of Danette Haas, our Pathways Planning Officer, we had over twenty-five guests visit our school to help put our students through their paces! As a result, everyone involved gained valuable skills and enjoyed their participation.

Ms Katie Lester - 9/10 AST

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