Camembert in the Classroom - Sharni Johnstone and Adele Chugg proudly show their finished product.

Dianne Wolfer Author visit - 5/6 Sturgess

Literacy and Numeracy Week Activity - Amanda Cross and Caitlyn Donaldson-Adams enjoy reading their Mini Books.

Poem in your pocket - Connor Frankcombe, Albert Brazendale, Max Robinson, Rahman Barron and Alwyn Brazendale share a poem.
From the Principal

Why is Year 12 completion important?
The better educated you are, the more choices you have. So, Year 10 students need to be smart about their future!

Research across Australia and overseas tells us that most of the career codices available to young people today require them to complete a post-secondary school education or training qualification.

Employers agree, in most cases they would rather employ a young person who has a Year 12 qualification than someone who has left school at the end of Year 10. Why? Year 12 leavers are generally more mature, have more skills and experience and are therefore more valuable to the workforce than their Year 10 counterparts.

So the sooner your child can start exploring their options, the better placed they will be to move through school and on to further education or training...and the career they want.

Students need to make an effort to talk to their parents, friends, family, neighbours, teachers and Pathway Planner to get an idea of the skills they need for the career they want and make plans to stay at school or get a qualification.

Pathway Planning Officers will help your child and even identify experiences that they might be interested in that will help them develop a pathway for their future.

Remember, they don’t have to lock in a decision right this minute! They just need to think and plan ahead to set themselves up with the skills and knowledge they will need to have a great future.

Don’t let your child limit their chances! Give your child the best chance of success in the future by finishing Year 12.

Attendance
We are aiming to make big progress with attendance this year. It is clear that already many students have improved their attendance over last year. Congratulations to those students and their families. Students can’t learn if they are not regularly attending. Aim high with attendance. We have high expectations that all students attend unless sick. Birthdays are not an excuse for being away from school. Please make appointments and shopping time after school. Now that we have more regular breaks with our new four terms, family holidays should not interrupt school.

School Areas Consultation Home
Thank you to members of the School Association, Parents and Friends Association and Early Years Group who attended a recent meeting to enable discussion on the School Home Areas information we have received from the Department. We are now in a position to forward a response before the closing date which is the end of this month. If you would like to have an input into this feedback please contact me at school on 63 976281.

Next week we will also have a big newsletter due to the large amount of current articles. Please be on the lookout for this. Annette

Tasmanian Representation
Congratulations to Miss Katelyn Cawthen (Grade 8A) and Shenaye Zaporozec who have been selected to play at the National Championships for Bias Bowls in Toowoomba, Queensland late in August. We wish them both all the very best with this exciting challenge.

Ensuring That Your Child Does Not Fall Behind In Their Work
We understand that some students are absent from school for sustained periods when suffering injury or illness. We always appreciate students and families taking a keen interest in ensuring that the child does not fall behind in their work. We are very committed to providing work to assist students and families in this situation but would like our community to note that we must have adequate notice to organise the work and sometimes up to a week is needed. Sending work home is not always the same as having a student attending the class and interacting with the teacher and collaborating with their peers. We certainly want to support your child when absent but our main focus is classroom teaching and learning as opposed to distance education. We really appreciate your understanding in this area.
Agricultural Studies visit to Tasmanian Quality Meats

On Tuesday 2\textsuperscript{nd} July Bennett Agricultural Studies class visited Tasmanian Quality Meats at Cressy and had a detailed tour of the abattoir facilities and the process chain. There is very little waste from this abattoir which processes and sends lambs to export markets. Skins are salted and sold. Non-meat body parts are processed into fertiliser. The only waste is plastic ear tags and drench capsule remains.

Carcasses are processed along a chain line with each worker having a specific task in the preparation of carcasses for export. At present this facility employs about seventy people including stockmen and their dogs, to floor processing workers and management staff.

This class should be congratulated on their conduct, behaviour and interest. Thank you to Chris Cocker at Tasmanian Quality Meats for showing us around.

\textbf{Ms Jill Bennett - Teacher}

<table>
<thead>
<tr>
<th>CLASS</th>
<th>SUBJECT</th>
<th>DUE DATE</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Lester 9 A &amp; B</td>
<td>English</td>
<td>ongoing</td>
<td>Documentary codes and analysis tasks</td>
</tr>
<tr>
<td>Mr Andrews 7 B</td>
<td>History</td>
<td>ongoing</td>
<td>History assignment</td>
</tr>
<tr>
<td>Ms Bambridge / Mrs Keenan 8A &amp; B</td>
<td>Pathway Planning</td>
<td>20/9/2013</td>
<td>Job Industry Expo presentations</td>
</tr>
<tr>
<td>Mrs Keenan 8A</td>
<td>Maths</td>
<td>ongoing</td>
<td>Complete unfinished classwork on “Area”</td>
</tr>
<tr>
<td>Ms Weustenfeld 10A &amp; B</td>
<td>English</td>
<td>End of term</td>
<td>Non-Fiction text portfolio</td>
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<tr>
<td>Ms Weustenfeld 10A</td>
<td>History</td>
<td>24/8/2013</td>
<td>World War 2 assignment</td>
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<tr>
<td>Ms Weustenfeld 10A &amp; B</td>
<td>Pathways</td>
<td>ongoing</td>
<td>Resume and cover letter updated</td>
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<tr>
<td>Ms Lester 10B</td>
<td>History</td>
<td>ongoing</td>
<td>Researching the environment movement</td>
</tr>
<tr>
<td>Ms Bennett / Mr Titmuss 9</td>
<td>Science</td>
<td>ongoing</td>
<td>Scientific journal entries each lesson</td>
</tr>
<tr>
<td>Ms Bennett 10</td>
<td>Science</td>
<td>3/9/2013</td>
<td>Science assessment</td>
</tr>
<tr>
<td>Mr Titmuss 10A</td>
<td>Mathematics</td>
<td>27/8/2013</td>
<td>Linear equations assignment 2</td>
</tr>
<tr>
<td>Mr Titmuss 10B</td>
<td>Mathematics</td>
<td>26/8/2013</td>
<td>Linear equations assignment 2</td>
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<td>Mr Titmuss 9 &amp; 10</td>
<td>Applied Science</td>
<td>5/9/2013</td>
<td>Camembert in the classroom presentation</td>
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<tr>
<td>Mrs Emery / Mr Marshall 7B</td>
<td>English / Maths</td>
<td>ongoing</td>
<td>Complete fortnightly homework task</td>
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## Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>AUGUST</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19th</td>
<td>Monday</td>
<td>Parents &amp; Friends Meeting - 7.00pm - Donna Ritchie Room</td>
</tr>
<tr>
<td>19th - 23rd</td>
<td>Monday to Friday</td>
<td>Grade 10 Work Experience Week</td>
</tr>
<tr>
<td>20th</td>
<td>Tuesday</td>
<td>Grade 6 Parent Information Evening for Grade 7 2014 - Donna Ritchie Room - 7.00pm</td>
</tr>
<tr>
<td>22nd</td>
<td>Thursday</td>
<td>Middle School Assembly - 10.15am - Drama Room</td>
</tr>
<tr>
<td>22nd</td>
<td>Thursday</td>
<td>Grade 9 Excursion to Newstead College</td>
</tr>
<tr>
<td>22nd</td>
<td>Thursday</td>
<td>Primary Assembly - 2.10 pm - Drama Room - 4/5 Brophy hosting</td>
</tr>
<tr>
<td>22nd</td>
<td>Thursday</td>
<td>Grade 9/10 Drama Excursion - Princess Theatre - Newstead College Production - Xanadu</td>
</tr>
<tr>
<td>25th - 27th</td>
<td>Sunday to Tuesday</td>
<td>Duke of Edinburgh Camp 1</td>
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<tr>
<td>29th</td>
<td>Thursday</td>
<td>POLISH Program - Grade 10A</td>
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<tr>
<td>SEPTEMBER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td>Thursday</td>
<td>School Association Meeting - 7.00pm - Donna Ritchie Room</td>
</tr>
<tr>
<td>8th - 10th</td>
<td>Sunday to Tuesday</td>
<td>Duke of Edinburgh Camp 2</td>
</tr>
<tr>
<td>9th - 13th</td>
<td>Monday to Friday</td>
<td>Discover Ag. Camp</td>
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<tr>
<td>11th</td>
<td>Wednesday</td>
<td>Wednesday Sport concludes</td>
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<tr>
<td>11th</td>
<td>Wednesday</td>
<td>Hockey Tas. Workshop - Grades 2/3, 3/4, 4/5, 5/6</td>
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<tr>
<td>13th</td>
<td>Friday</td>
<td>Infant Fun Day - Cressy</td>
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<tr>
<td>16th</td>
<td>Monday</td>
<td>Parents &amp; Friends Meeting - 7.00pm - Donna Ritchie Room</td>
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<tr>
<td>17th</td>
<td>Tuesday</td>
<td>Grade 9/10 Exam - History</td>
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<tr>
<td>18th</td>
<td>Wednesday</td>
<td>Hockey Tas. Workshop - Grades 2/3, 3/4, 4/5, 5/6</td>
</tr>
<tr>
<td>18th</td>
<td>Wednesday</td>
<td>Grade 9/10 Exam - Science</td>
</tr>
<tr>
<td>19th</td>
<td>Thursday</td>
<td>Middle School Assembly - Drama Room - 10.15am</td>
</tr>
<tr>
<td>19th</td>
<td>Thursday</td>
<td>Primary Assembly - Drama Room - 2.10pm - 3/4 Howlett hosting</td>
</tr>
<tr>
<td>19th</td>
<td>Thursday</td>
<td>Subject Information Night for Parents - 7.00pm</td>
</tr>
</tbody>
</table>

### PCYC Longford

Longford PCYC is running a Sportybots programme for children aged 18 month – 8 years old. This is a fun way for parents and children to play together while learning the fundamentals of a variety of sports.

#### Term 3 prices
6 week programme, $25 Per Child, $40 child x2 or $5 week.

#### Term 3 Times

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays</td>
<td>10am – 10:30</td>
<td>Teenybots</td>
<td>18 months – 2.5 years</td>
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<tr>
<td></td>
<td>11am – 11:45</td>
<td>Minibots</td>
<td>2.5 years – 4 years</td>
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<tr>
<td></td>
<td>11:45 – 12:15</td>
<td>Juniorbots</td>
<td>4 – 8 years</td>
</tr>
<tr>
<td></td>
<td>12:30 – 1:30</td>
<td>Juniorbots</td>
<td>4 – 8 years</td>
</tr>
<tr>
<td>Tuesdays</td>
<td>1pm – 1:45</td>
<td>Girlbots</td>
<td>3 – 7 years</td>
</tr>
<tr>
<td>Thursday</td>
<td>1pm – 1:45</td>
<td>Minibots</td>
<td>2.5 years – 4 years</td>
</tr>
<tr>
<td></td>
<td>3pm – 4:00</td>
<td>Juniorbots</td>
<td>4 – 8 years</td>
</tr>
<tr>
<td>Friday</td>
<td>12:30 – 1:00</td>
<td>Teenybots</td>
<td>18 months – 2.5 years</td>
</tr>
<tr>
<td></td>
<td>1pm – 2pm</td>
<td>Girlbots</td>
<td>3 – 7 years</td>
</tr>
</tbody>
</table>

If you have any questions please feel free to contact John on 0498041924
email magic323@y7mail.com
Year 10 are studying physics and will be learning about the three Newton Laws of motion. We have started looking at Newton’s Law of inertia (Number 1) and the effects of forces, acceleration and deceleration. Plasticine “men” (and animals, capped crusaders, and blobs) have ridden on wheeled trolleys, down ramps and resultant crashes with walls or other vehicles observed.

Balloon cars have been made by 10B which will be modified and raced to find a class champion. We have also looked at the forces upon a body in a crashing car when wearing a seat belt and without. Thank you to students with real crash experiences who have shared their stories.

Ms Jill Bennett – Science Teacher

Japanese students with their balloon car.  
Emily Miller with Whitney Cross observing.

Emergency Contact Information
On several occasions lately we have been unable to contact parents using the phone numbers we have on their children’s records at school. It is vitally important that when you change your phone number that you notify the school office. This can simply be done by a phone call on 63976281.

Canteen Special
19th - 23rd August
Next week’s canteen special is Tandoori Chicken Gourmet Pie $3. This will be available Monday to Friday. Orders may be placed on the daily canteen order form.
Year 9 Science - Good vibrations.

Year 9 are studying physics this term and learning about different types of energy in the forms of heat, sound and light. We have explored different ways of heating - convection, conduction and radiation. Students have heated different metal types to observe different heating rates, launched tea bag rockets towards the ceiling to observe convection currents at work and discussed the merits of the use of heat in the home.

It was very noisy when we looked at how sound travels as waves with banging a saucepan to watch salt jump, making straw recorders, getting glasses to sing and using tin cans to talk to friends. Students also listened to how sound travels through air, water and sand.

Ms Jill Bennett – Science Teacher

Assist Safety App

AssistSafety App helps children learn protective behaviours. Using a hand AssistSafety allows a child to identify 5 adults who they could ask for help if feeling unsafe. The hand assists children to remember their safe people. These 5 adults will help the child to be safe if they are scared, worried, sad or just need help. This App helps to give your child a voice in keeping themselves safe.

Available in Google Play or the Apple Store.

Notices sent home since the last Newsletter

- Headlice notice 1/2 Richelme
- Japanese Student Excursion to Ross
- Japanese Student Excursion to Launceston
- Rock & Water Program - Term 3
- Transition to Grade 7 2014
- 150th Tea Towel Fundraiser

World Vision’s 40 Hour Famine

is nearly here!

Friday 16th August – Sunday 18th

DO THE
40 HOUR FAMINE
AND IT COULD BE
MUSIC TO
YOUR EARS

World Vision’s 40 Hour Famine is getting very close! We warmly thank those secondary students who have signed up and are currently seeking donations from family and friends.

Our Student Leadership Group is leading the charge again this year and want to support the hugely important global issue of world hunger. As part of the program, many will be giving up food, furniture or information technology as part of the challenge for 40 Hours.

If you would like to know more about this fundraising program please find them at: http://www.worldvision.com.au/40HourFamine

Katie Lester
9/10 AST
Primary News

Poem in your Pocket, author (Diane Wolfer) visit, Cressy being a Souper School, Japanese Students visiting Primary classrooms and Active After Schools beginning again…. these are just a handful of experiences that your child has had the opportunity to be involved in here at Cressy in the first four weeks back. It is very exciting talking to children and listening to the excitement in their voices after they have experienced something a little different in their curriculum.

Behaviour Management
At Cressy District High School we have a very clear flow chart that is used for all grades when we are looking at their behaviour and the appropriate consequence. This chart is displayed in all classrooms and is used regularly with children to create consistency with inappropriate behaviour. If children understand that the consequence is consistent, they then react well, when it is imposed.

Please feel free to have a look at the chart on the following page with your child and talk with them about it. If you have any questions please do not hesitate to have a chat with your child’s teacher.

Active After Schools
Just a reminder that children need to supply notes if they are not going to be participating on the day, or transport plans have changed. Otherwise children will be attending Active After Schools as per usual.

Uniforms
The Primary lost property tub is looking very full at the moment. If your child has lost a piece of uniform, drink bottle or lunch box please feel free to come in and have a look. This is also a time to remind parents to please name your children’s items so we can return them.

Oral Language and No Pens Thursday
At Cressy we are looking at the importance of Oral Language and its place in the Australian Curriculum. Oral language refers to the act of speaking and listening. The main components for the oral language skill set include:

- Word knowledge - vocabulary
- Sentence structure – grammar
- Language understanding – semantic and comprehension ability
- Structured thinking – elaborate, organise and sequence thoughts.

To continue encouraging Oral Language in our classrooms, we are going to have a whole school ‘No Pens Thursday’ (Thursday 12th September) for Grades K-10.

Please keep an eye out in future newsletters for more information.

Notes for your Diary
16th August: Country Gold Selections – No 5/6 sport
20th August: Grade 6 Parent Information evening 7pm
22nd August: 4/5Brophy assembly 2:10 in Music Room
23rd August: Evandale Vs Cressy at Evandale (weather permitting)

Mrs Sandy Long - AST Primary
Cressy District High School
Behaviour Management System
Levels of Behaviour & Consequences

**Level 1 Behaviours**
- Talking out of turn
- Calling out
- Late to class
- Slow to follow instructions
- Negligent/careless with equipment
- Hindering other students
- Not listening
- Distracting, irritating behaviour
- Dishonesty
- Back-chatting
- Shouting/inappropriate noise level
- Off task/wasting time/out of seat
- Eating in class
- Wearing a hat in class
- Teasing

**Warnings**
- In class isolation
- Relocation if behaviour continues/escalates

**Level 2 Behaviours**
- Persistent Level 1 behaviour
- Persistent disruption
- Refusal to follow teacher instructions and defiance
- Negative response/poor attitude
- Dishonesty, cheating, telling lies
- Swearing
- Teasing and put downs
- Verbal harassment
- Leaving class without permission
- No equipment/unprepared for class

**Relocation**
- Lunch Time Detention
- Parents Notified

**Level 3 Behaviours**
- Vandalism
- Stealing
- Bullying
- Fighting and physical assault
- Persistent dishonesty
- Swearing at a teacher/verbal abuse
- Refusal to work
- Persistent defiance/continual refusal to follow instructions;
- Smoking
- Absconding/truancy/not attending class

**Parents Notified**
- Suspension (internal or external at Principal’s discretion)

**Level 4 Behaviours**
- Persistent and open defiance of teachers, senior staff and other school staff
- Continuous disruptive, dangerous and unacceptable behaviour
- Alcohol and drugs.

**Suspension - External**
Grade 8 Mini Books

The Grade 8 classes have been studying a unit on picture books this term as part of our English curriculum. For Literacy and Numeracy Week we constructed our own mini picture books, using the concepts of design and writing that we have learned in class.

Last week, the Grade 8’s shared their work as a combined reading task. It was a wonderful way in which to culminate our skills. This week we hope to share our work with some of our primary classes.

Mrs Annette Baker - Teacher

Grade 1/2 Richelme published a BIG Book

Grade 1/2 Richelme have been learning how to write narratives. They worked together to plan and write a class narrative about “Eric the Brave Knight”. They published and illustrated their story as a big book.

Miss Jo Richelme - Teacher

Grade 2/3 Shared their Dreams

2/3 Oliver Sheedy read the text then wrote down five dreams or likes they have. They then found a friend who had one of the same likes / dreams as themselves. They then talked together to come up with a way they could represent their like/dream to the class.

By Bailey and Charlie
More Literacy and Numeracy Week Activities

Launching into Learning

On Wednesday 31st July, National Literacy and Numeracy week at Launching into Learning was in full swing. The kindergarten building was full of smiles and was buzzing with children, parents, grandparents, teachers and Child Studies students all totally engaged in indoor and outdoor activities. Inside, children were playing literacy and numeracy games, painting, reading books and completing puzzles. Whilst outside, children moved between the bikes, swings, balls and obstacle tracks. To finish the busy morning children shared morning tea and had story time before taking a book pack home for a well-deserved rest in the afternoon. Thank you to all who came and joined to help make it a memorable experience for our children.

Mrs Lyn Illingworth - Launching into Learning

Poem in Your Pocket

Students were asked to choose or write a favourite poem to carry in their pocket. Parents, teachers and students from Prep to Grade 7 met in the hall to share their poems with each other. There were some hilarious moments and very animated readers!

Emma Cross sharing a poem with Mrs Sturgess.  
Mrs Prue Sturgess  
Class Teacher

Emily Hogarth sharing with Carmen Bailey and fellow classmates.

Newsletter available online!

The weekly newsletter is now being uploaded to the “new look” school website:
Previous weeks newsletters will also be available for your reference as well.
You can also have the newsletter emailed to you each week, contact the office with your email address and we will add you to the mailing list.
150th Tea Towel Fundraiser

We are running a Tea Towel Fundraiser!

The unique tea towel design will be a wonderful memento of our 150th year celebrations. The tea towel is a commemorative design and is screen printed in red and blue onto high quality white tea towels.

Don’t miss out on ordering your tea towel, a memento and meaningful gift for parents, relatives and special friends, an ideal Christmas Gift. The tea towels look amazing, are so easy to post and make a fabulous keepsake of you or your child’s years at CDHS.

**ONLY $10.00** for a limited edition tea towel.

Tea towels can be ordered by leaving the order form along with payment at the office in an envelope clearly marked “TEA TOWEL ORDER”.

Make sure you don’t miss out! Limited numbers available.

**Please contact the office if you have any queries (63976281).**

Final orders are due before **Friday 23rd August 2013**.

---

**School Photographs**

**Group Photos - Reminder**

Group photos taken last term are now available for order at the school office. Orders need to be in **by Tomorrow Thursday 15th August**.

Cost is **$10-00 per photo**. Unfortunately late orders will not be accepted. Payment is to be made at the time of ordering, and can be made by **cash or cheque only**. Please make cheques payable to K & K Photos.

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**Upcoming Excursions**

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Excursion Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 16th August</td>
<td>Japanese Students</td>
<td>Ross Excursion - Departing school at 9.00am. Returning to school 1.30pm. Ms Godillon</td>
</tr>
<tr>
<td>Thursday 22nd August</td>
<td>Grade 9</td>
<td>Newstead College Orientation - Departing school at 9.00am. Returning to school at 2.45pm. Ms Lester and Nigel Bent.</td>
</tr>
<tr>
<td>Friday 23rd August</td>
<td>5/6 Sport</td>
<td>Evandale Primary School - Departing school at 12.00pm. Returning to school at 2.45pm. Mrs Prue Sturgess</td>
</tr>
<tr>
<td>Sunday to Tuesday 25th-27th August</td>
<td>Duke of Edinburgh Students</td>
<td>Camp - Departing School on Sunday at 7.30am. Returning to school at 3.00pm. Ms Lester and Mr Davis</td>
</tr>
<tr>
<td>Friday 6th September</td>
<td>5/6 Sport</td>
<td>Hagley Farm School - Departing school at 12.00pm. Returning to school at 2.45pm. Mrs Prue Sturgess</td>
</tr>
<tr>
<td>CLASS</td>
<td>TEACHER</td>
<td>STUDENT</td>
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<tr>
<td>-------</td>
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<tr>
<td>Kinder</td>
<td>Mrs Bevan /Mrs Wootton</td>
<td>Zoe Hingston Hunter McGee</td>
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<tr>
<td>1/2</td>
<td>Ms Richelme</td>
<td>Jake Quinn Riley Flood</td>
</tr>
<tr>
<td>2/3</td>
<td>Mrs Oliver / Ms Sheedy</td>
<td>Riley Devine Samuel Jones</td>
</tr>
<tr>
<td>4/5</td>
<td>Ms Brophy</td>
<td>Ty Kennewell</td>
</tr>
<tr>
<td>5/6</td>
<td>Mrs Sturgess</td>
<td>Zac Baldwin Bradley McGee</td>
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<tr>
<td>7B</td>
<td>Mr Marshall / Mrs Emery</td>
<td>Courtney Ricketts Tiffany Mole</td>
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<tr>
<td>8A</td>
<td>Mrs Baker / Mrs Keenan</td>
<td>Alec Niekamp James Spencer Harry Kuschmiz-Chugg</td>
</tr>
<tr>
<td>8B</td>
<td>Miss Bambridge</td>
<td>Corey Campbell Bianca Daley Katelyn Cawthen</td>
</tr>
<tr>
<td>10A</td>
<td>Miss Weustenfeld</td>
<td>Harry Kuschmiz-Chugg Aaron Saltmarsh</td>
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<tr>
<td>10B</td>
<td>Mr Titmuss / Ms Bennett</td>
<td>James Booth</td>
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<td>AST 7-8</td>
<td>Mr Marshall</td>
<td>Declan Dwyer Andrew Booth Michael Elliot Patrick Heerey Daniel McCullagh Maddison Campbell Caitlyn Donaldson-Adams</td>
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<tr>
<td>Principal</td>
<td>Mrs Hollingsworth</td>
<td>Brittany Goss Bianca Daley Jesse Daley</td>
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